## The Semantics of Plurals

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## (Rough) plan

- This course will cover some basic issues that plurals raise to the study of semantics.
- We will discuss the following topics:
- How to fit in plurality into our theories of semantics.
- Distributive, collective, and cumulative readings.
- Bare plural nouns and their readings (focusing on English).


## First order predicate logic

- It is common practice in model-theoretic semantics to use predicate logic as a representation of sentence meaning.
- However, standard first-order predicate logic cannot properly account for plural meaning.
- The normal interpretation of first order logic predicates, for example, is to take them to be sets of individuals:
(1) a. Andrea is a student.
b. Student(a).


## First order predicate logic

- If the predicate is distributive, we can also accommodate plural/conjoined subjects:
(2) a. Andrea and Beth are students.
b. Andrea is a student and Beth is a student.
c. STUDENT $(a) \wedge \operatorname{student}(b)$
(3) a. The girls are students.
b. $\quad \forall x[\operatorname{GiRL}(x) \rightarrow \operatorname{STUDENT}(x)]$


## First order predicate logic

- Similarly, if there is a quantifier that induces a distributive reading, there is no problem, regardless of whether the predicate is always distributive, or whether it is ambiguous:
(4) a. Every girl is a student.
b. $\quad \forall x[\operatorname{GiRL}(x) \rightarrow \operatorname{STUDENT}(x)]$
(5) a. Every girl lifted a piano.
b. $\quad \forall x[\operatorname{GIRL}(x) \rightarrow \operatorname{LIFT}-A-\operatorname{PIANO}(x)]$


## But...

- But, what do we do if we have no distributive predicate or quantifier?
(6) a. John and Mary are a happy couple.
b. *HAPPY COUPLE $(j) \wedge$ HAPPY COUPLE $(m)$
(7) a. All the students gathered.
b. $\quad * \forall x[\operatorname{STUDENT}(x) \rightarrow \operatorname{GATHER}(x)]$


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(7) a. All the students gathered.
b. $\quad * \forall x[\operatorname{STUDENT}(x) \rightarrow \operatorname{GATHER}(x)]$
- As a general rule, predicate logic cannot handle non-distributive predication/quantification.


## What to do?

- There are two (families of) solutions in the literature:
(1) Reduce all non-distributive predication to distributive predication.
(2) Use a more robust logic.
- Following the majority of the (linguistic) semantic literature, we will be focusing on the first strategy.


## Reductive (singularist) approaches

- The most common approach is the view that treats non-distributive sentences as distributive sentences over some other type of entity.
(8) a. John and Mary are a happy couple.
b. $\quad \exists \alpha[\alpha \Re j \wedge \alpha \Re m \wedge \operatorname{HAPPY} \operatorname{COUPLE}(\alpha)]$
- Where these approaches differ is in the nature of $\alpha$ and the relation $\Re$.


## Set based theories

- One approach says there is no need to look beyond the set of tools already available from standard set theory.
- A set, after all, is a single thing, but it may have many elements.
- Thus, accounting for plural predication can be as simple as taking plurals to denote sets, and non-distributive predicates are taken to be predicates of sets of individuals.
- This has been the approach taken by a wide range of plurality literature, including Scha (1981), Hoeksema (1983), Gillon (1987, 1990), Lasersohn (1995) and Schwarzschild (1996).


## Set based theories

- In this view, we have the following:
(9) a. John and Mary are a happy couple.
b. HAPPY COUPLE $(\{j, m\})$

Plural quantifiers can be taken to be quantifiers over sets, so that (10a) can be interpreted as (10b):
(10) a. Three students met.
b. $\exists X[X \subseteq$ STUDENT $\wedge|X|=3 \wedge \operatorname{MET}(X)]$

## Mereological theories

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(12) $\Rightarrow$ The set of Godehard's daughters made a mess in the living room.
(13) $\quad \Rightarrow$ A set made a mess in the living room.


## Another problem

- Both sets and sums work by positing the existence of an entity (set or sum) that represents the plurality.
- But it has been argued (Boolos 1984, Schein 1995, Higginbotham 1998) that this is a highly problematic point.
(14) The sets that do not contain themselves are numerous.


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(15) There is a set, such that it is the set of sets that does not contain themselves, and it is numerous.
(16) $\quad \Rightarrow$ There is a set of sets that do not contain themselves


## Mereological theories

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## Mereological theories

- So, we have the following:
(17) a. John and Mary are a happy couple.
b. HAPPY COUPLE $(j \oplus m)$
- Plural quantifiers can be taken to be quantifiers over sums:
(18) a. Three students met.
b. $\exists X[\forall x[\operatorname{ATOM}(x) \wedge x \leq X \rightarrow \operatorname{STUDENT}(x)] \wedge$ $|X|=3 \wedge \operatorname{MET}(X)]$
- This approach is also common in the semantic literature, including Hoeksema (1988), Moltmann (1997), Winter (2002) and Landman (2000).


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- To see this, let us take the following sentence:
(19) The non-atoms are the atoms. (False)
(20) The sum of all non-atoms is the sum of the atoms. (True)


## Non-reductionist theories

- As a response, there have been several advocates (esp. in the philosophical literature) of plural semantics that do not involve a mediating level in which predication is distributive.
- These include monadic second-order logics (Boolos 1984, Schein 1993, Pietroski 2005, McKay 2006):
(21) a. Adam fought with Yuri and Zero.
b. $\operatorname{FIGHT}(a)\binom{y}{z}$
- And logics based on polyadic relations (Oliver and Smiley 2004):
(22) a. Adam fought with Yuri and Zero.
b. FIGHTa; $y z$


## Consequences

- So, there are a variety of approaches for handling non-distributive predication.
- However, they all have an unavoidable consequence.
(23) a. John and Mary are a happy couple.
b. HAPPY COUPLE $(j \oplus m)$
(24) a. John and Mary are tall.
b. $\quad \operatorname{TALL}(j) \wedge \operatorname{TALL}(m)$
- We need a method of distinguishing distributive from non-distributive predication.


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b. $\quad \operatorname{TALL}(j) \wedge \operatorname{TALL}(m)$
- We need a method of distinguishing distributive from non-distributive predication.
- To be continued...


## Choice of theory

- For the rest of this course, we will use the sum-based notation for plurals, for convenience.
- However, this should not be taken to be an endorsement of this theory over the alternatives.
- Rather, unless explicitly stated otherwise, the issues we will deal with apply to all the views above.


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