

DEPARTMENT OF EDUCATION, UNIVERSITY OF YORK,
HESLINGTON, YORK YO10 5DD, UNITED KINGDOM
phone +44(0)1904 324329 e-mail paul.wakeling@york.ac.uk

PAUL WAKELING

EDUCATION

2008 - 2011 University of York
Postgraduate Certificate in Academic Practice (pending award)

2005 - 2009 University of Manchester
PhD in Sociology

Title: *Social class and Access to Postgraduate Education in the UK: a Sociological Analysis*. Supervised by Prof. Fiona Devine and Dr. Mark Tranmer

2004 – 2005 University of Manchester
MSc in Social Research Methods and Statistics (Distinction)

Title of dissertation: *Ethnicity and Postgraduate Study in the UK: A Quantitative Investigation*

2000 – 2002 University of York
MA in Education (by research)

Title of thesis: *Social class and progression to postgraduate study in England*.
Supervised by Prof. Chris Kyriacou.

1992 – 1995 University of Liverpool
BA (Hons) Sociology (first class)

FUNDING

Funding

2011 British Academy Small Grant of £7,390: 'Access to doctoral study: a multi-institutional investigation of participation and non-participation at PhD level' (with Adél Pásztor, Northumbria University) (ref. SG101994)

2011 ESRC consultancy, synthesis of existing findings and knowledge for theme of 'Social Diversity and Population Dynamics (with Alison Wallace and David Rhodes, Centre for Housing Policy). (£15,000)

2009 NCCPE-ESRC Research Synthesis on widening participation from undergraduate to postgraduate research (with Chris Kyriacou) (£14,985)

2009 ESRC International Training and Networking Opportunities award (£39,997 F.E.C.) for 'Comparative educational pathways – an international spring school' (joint with Gillian Hampden-Thompson and Vanita Sundaram) (ref. RES-810-210-0032)

2006 Political Studies Association, funding of £510 to purchase HESA datasets on postgraduate students and first degree graduate

destinations for 2004/05

2005 - 2006 C-SAP Postgraduate project funding of £1,960 for project entitled *Postgraduate study in sociology, anthropology and politics: what is the effect of ethnicity?* (joint with Jerry Johnson) (award no. PG05-13)

2004 – 2008 ESRC 1+3 studentship in Statistics, Computing and Methodology (award no. PTA -030-2003-01311) (covering tuition fees, maintenance and research training support grant)

PUBLICATIONS

Peer reviewed journals

(2012, iFirst) (with Katie Jefferies) The effect of tuition fees on student mobility: the UK and Ireland as a natural experiment. *British Educational Research Journal*. DOI: 10.1080/01411926.2012.658022.

(2009) Are ethnic minorities underrepresented in UK postgraduate study? *Higher Education Quarterly*, 63 (1), 86 – 111.

(2007) White faces, black faces: is British sociology a white discipline? *Sociology* 41 (5), pp. 945 - 960.

(2005) *La noblesse d'état anglaise?* Social class and progression to postgraduate study. *British Journal of Sociology of Education*. 26 (4), pp. 505 – 522.

Book chapters

(2010) Inequalities in postgraduate education: a comparative review. In G. Goastellec, ed. *Understanding Inequalities in and by Higher Education*. Rotterdam: Sense.

(2010) Is there such a thing as a working-class academic? In Y. Taylor, ed. *Classed Intersections: Spaces, Selves, Knowledges*, Farnham: Ashgate.

(2010) Education and the state 1850 to the present. In J. Arthurs and I. Davies, eds. *The Routledge Education Studies Textbook*. Abingdon: Routledge.

Reports

(2010) (with C. Kyriacou) *Widening Participation from Undergraduate to Postgraduate Research Degrees: a Research Synthesis*. Swindon: NCCPE and ESRC.

(2009) *International Benchmarking Review of Sociology. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC

(2008) *International Benchmarking Review of Economics. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC.

(2006) *International Benchmarking Review of Politics and International Studies. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC.

Reviews

(2010) Review of A Victorian Class Conflict? Schoolteaching and the Parson, Priest and Minister, 1837 – 1902. *British Journal of Education Studies*, 58 (2), 245 – 246.

(2010) Review of Using Secondary Data in Education and Social Research. *British Journal of Educational Studies*, 58 (1), 117 – 118.

(2008) Review Essay: Social inequality, class and the classics *Sociology* 42 (4), 760 – 766.

Other publications

(2011) Widening participation and research degrees: why should we care? What do we know? What should we do? *Overview – for supervisors and principal investigators*. Vitae (Winter 2010/11).

(2004) Don't have aspirations above your station – this is a PhD course in *Research Fortnight*, 24 March 2004.

(2003) The academic caste in *The Guardian*, 2 September 2003.

(2003), Social class still counts after students reach 21 in *Times Higher Education Supplement*, 15 August 2003, p.12.

(2003), Postgraduates and Social Class: Taking the Access Debate to the Next Level in UK Council for Graduate Education newsletter, no. 42, April 2003, p.3.

Press coverage and blogs

The HE White Paper and Access to Postgraduate Education. *Campaign for the Public University*, [<http://publicuniversity.org.uk>] 30 September 2011.

Removing the barriers to postgraduate education. *The Guardian Higher Education Network* [blogpost by Kim Catcheside], 24 June 2011.

Four things you shouldn't worry about in higher education policy. *The Guardian Higher Education Network*, 19 April 2011.

How much will the budget cuts affect your studies? *The Independent*, 11 November 2010.

Browne 'complacent' on postgrad support, says NUS *Times Higher Education*, 28 October 2010.

Debt deters postgraduates *The Times*, 8 August 2006.

Cash for essays: a moral dilemma. *The Independent*, 15 February 2007.

Poor less likely to study for a PhD *Times Higher Education Supplement*, 4 August 2006.

Social scientists analyse race bias *Times Higher Education Supplement*, 25 November 2005.

CONFERENCE PAPERS, PRESENTATIONS AND INVITED TALKS

Conference papers etc.

(with L. Ronnie) (2011) "It's not called the devil's course for nothing": masochism and machismo in postgraduate education. *British Sociological Association Annual Conference*, London School of Economics and Political Science, 8 April.

(2010) Access to higher education after the first degree: do background effects continue to decline? *European Conference on Educational Research*,

University of Helsinki, Finland, 24 – 27 August.

(2009) A comparison of comparatively little: understanding the evidence on inequalities in access to postgraduate education. *Second International Réseau d'Étude sur l'Enseignement Supérieur (RESUP) Conference*, Université de Lausanne, Switzerland, 19 June.

(2009) All middle-class now? Social class in British postgraduate education. *British Sociological Association Annual Conference*, Cardiff City Hall, 16 April.

(2007) (with M. Morgan) Who goes on to postgraduate study and why? *Association of University Administrators Annual Conference*, University of Nottingham, 2 April.

(2006) The ethnic background of UK postgraduates: cause for celebration or cause for concern? *Society for Research into Higher Education Annual Conference*, Brighton, 12 – 14 December.

(2006) Is there such thing as a working-class academic? *Our Working-Class Lives Seminar Series*, University of Newcastle-upon-Tyne, 6 October.

(with P. Gutiérrez Esteban) (2006) The Paradox of Women's Participation in Doctoral Study: an Examination of Four European Nations. *European Consortium for Sociological Research Summer School 2006: Quality and Inequality in Education – Theory, Research and Policy*, Institute of Sociology, Academy of Sciences of the Czech Republic, Prague, 25 August.

(with J. Johnson) (2006) Ethnicity and postgraduate study in Sociology, Anthropology and Politics [poster]. *Teaching Race in Higher Education Social Sciences*. London, 28 June.

(with J. Johnson) (2006) In a glass house throwing stones? A look at the ethnic background of postgraduate students in sociology. *British Sociological Association Annual Conference*, Harrogate International Centre, 21 - 23 April.

(with J. Johnson) (2006) Ethnicity and postgraduate study in Politics: A Look at the Evidence. *Political Studies Association Annual Conference*, University of Reading, 4 - 6 April.

(with J. Johnson) (2005) Ethnicity and postgraduate study in sociology, anthropology and politics. *C-SAP Conference*, Birmingham, 24 November.

(with J. Johnson) (2005) Postgraduate study in politics. *Political Studies Association Graduate Network Central and Northern England Conference*, Northampton, 19 November.

(with J. Johnson) (2005) Ethnicity and postgraduate study in sociology, anthropology and politics a look at the evidence. *CCSR Seminar*, University of Manchester, 8 November.

Invited talks

(2012) Setting the scene. Opening presentation at *Widening Participation to Postgraduate Education: Access After the White Paper*, Royal Institute of British Architects, London, 16 February.

(2010) Widening participation: next steps for postgraduate education. *Postgraduates: the right university, the right degree, the best student experience*. Westminster Studio, London, 1 December [live webcast]

(2010) Access to postgraduate study: a review of research findings. *Widening Participation for Postgraduates: Research, Policy and Practice*, University of East London, 27 October 2010.

(2010) Access to postgraduate research degrees: what we know and what we don't. Findings from the NCCPE-ESRC research synthesis. Society for Research into Higher Education Postgraduate Issues and Access and Widening Participation Networks seminar, 44 Bedford Row, London, 21 September.

(2010) Widening participation and research degrees. *Vitae Conference 2010*, Midland Hotel, Manchester, 6 September.

(2009) Access to postgraduate study: the national picture. *Third National Arts Learning Network Conference*, BAFTA, London, 11 February 2009.

(2008) Widening postgraduate participation. Joint *Continuum* and University of East London Graduate School seminar, 11 July 2008, University of East London.

(2007) Widening Participation in Postgraduate Study: a look at the evidence. Talk to Russell Group Widening Participation group, 30 April 2007, University of Sheffield.

(2006) Widening Participation in Postgraduate Study. *National Postgraduate Committee Annual Conference*. Aston University, Birmingham, 3 August 2006.

(2006) Widening Participation in Postgraduate Study. *Fourth Annual Postgraduate Conference: Maintaining Quality and Growth*. Barbican Centre, London, 4 April 2006.

(2005) Social Class and Postgraduate Study: What Do We Know? Paper given at the *University of York Annual Learning and Teaching Conference*, 25 May 2005.

(2003) Research into widening participation in postgraduate education – talk to the *National Postgraduate Committee annual conference*, University College Worcester, 14 August 2003.

Conferences organised

2012. *Ethnicity and Education: Old Issues, New Insights*. Northumbria University, UK, 4 – 6 July.

2012. *Widening Participation to Postgraduate Education: Access after the White Paper*. Open University/University of York one-day conference. Royal Institute of British Architects, London, 16 February.

2010. *ESRC International Spring School on Comparative Educational Pathways*, University of York, UK, 11 – 16 April.

2009. *What are schools for? Visions and scenarios for the future of education and*

schooling. University of Lower Silesia, Wroclaw, Poland, 21 – 24 October.

2008. *Cultural Capital and Educational Inequalities: Methods, Strategies and New Configurations*. Masaryk University, Brno, Czech Republic, 19 – 21 September.

REVIEWING

Peer reviewed journals *Cambridge Journal of Education, Comparative Education Review, Educational Review, European Societies, European Sociological Review, Sexualities, Sociological Research Online*

Funding bodies ESRC Peer Review College

Book proposals Cambridge University Press, Open University Press, Polity, Routledge, Sage

TEACHING EXPERIENCE

Research Methods in Education (Masters, 20 credits) (2008/09 onwards)
Education and Social Change (Year 3 undergraduate, 20 credits) (2008/09 onwards)

Introduction to Disciplines of Education (Historical Development and Social Theory units; Year 1 undergraduate, 30 credits) (2009/10 onward)

Learning and Society: Past and Present (Year 2 undergraduate, 20 credits, 2010/11 onwards)

Sociology of Education (Year 2 undergraduate, 20 credits) (2009/10)

Issues in Higher Education (Year 1 undergraduate unit) (2008/09)

PhD: two current supervisees

Masters by Research: five students supervised to successful completion; two current supervisees

Taught masters students: supervised 11 masters dissertations (2009/10 – 2010/11).

Undergraduate dissertations: supervised 13 (2008/09 onwards)

Undergraduate pastoral supervision

2006/07 and 2007/08, Semester 1. Graduate Teaching Assistant for module SOCY20971 Culture & Inequality, School of Social Sciences, University of Manchester.

1999/2000, Autumn Term. Demonstrator, University of York 'ILIAD' information literacy programme.

PRIZES AND ESTEEM

Prizes 2010 Supervisor of the Year
Awarded by York University Students' Union based on nominations by

students. This was one of five individual awards from over 250 nominations

2005 Lee Cookson Memorial Prize
Awarded for best performance on MSc in Social Research Methods and Statistics, Cathie Marsh Centre for Census and Survey Research

1994 & 1995 Lundie Memorial Prize
Awarded for best overall performance in second and final year of BA Sociology degree, University of Liverpool

1994 Margaret Bryce-Smith University Undergrad. Scholarship
Awarded for performance in second year of BA Sociology degree, University of Liverpool

Other esteem indicators Advised RCUK on equality and diversity among research staff, 2012

Advised HEFCE on postgraduate issues, 2012

Invited to give evidence to Lord Browne of Maddingley's Independent Review of Higher Education Funding and Student Finance, public hearing at University of Leicester, 21 May 2010.

Invited to contribute evidence to the Postgraduate Review conducted by UK Department of Business, Innovation and Technology (which resulted in their 2010 publication *One Step Beyond: Making the most of postgraduate education*)

Founder member, EducEight Group (<http://www.educ8group.org>)

2006 - 2007 Invited member of project steering group for Higher Education Academy funded-project *Widening Participation and continuing to postgraduate education. Decision making, deterrents and creating success*, led by Prof. Mary Stuart (now Vice-Chancellor, University of Lincoln).

OTHER EMPLOYMENT

2006 - 2012 Consultant to ESRC International Benchmarking Reviews of Politics (2006), Economics (2008), Sociology (2009/10), Psychology (2010) and Human Geography (2012)

2005 - 2009 Freelance social science journalism.

2004 – 2005 Project Manager (Student Record), University of York (part-time)

2001 - 2004 Assistant Registrar (Planning & Projects), University of York

1998 -2001 Planning Assistant, University of York

1997 - 1998 Principal's Executive Assistant (partial secondment), College of Ripon & York St. John

1995 – 1998 Student Admissions Officer, College of Ripon & York St. John

PROFESSIONAL AFFILIATIONS

British Sociological Association
Society for Research into Higher Education
British Educational Research Association

LANGUAGES

French – to A-level standard