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PAUL WAKELING

POSITION

2017 - Professor, Department of Education, University of York, UK

2025 - Dean, York Graduate Research School, University of York

EDUCATION

2008 - 2011 University of York
Postgraduate Certificate in Academic Practice

2005 - 2009 University of Manchester
PhD in Sociology
 Title: *Social class and Access to Postgraduate Education in the UK: a Sociological Analysis*. Supervised by Prof. Fiona Devine and Prof. Mark Tranmer

2004 – 2005 University of Manchester
MSc in Social Research Methods and Statistics (Distinction, top of class)
 Title of dissertation: *Ethnicity and Postgraduate Study in the UK: A Quantitative Investigation*

2000 – 2002 University of York
MA in Education (by research)
 Title of thesis: *Social class and progression to postgraduate study in England*. Supervised by Prof. Chris Kyriacou.

1992 – 1995 University of Liverpool
BA (Hons) Sociology (first class, top of class)

FUNDING

Funding

2022 – 2026 Office for Students/Research England: Yorkshire Consortium for Equity in Doctoral Education (Workstream lead, PI Prof Kate Arnold, Dean of York Graduate School)

2021 BBSRC: Mapping and supporting early-career EDI in the life sciences (Co-Investigator; PI Prof Gail Preston, University of Oxford).

2020 - 2021 The Sutton Trust: Social Inequalities and Access to Postgraduate Study in the UK.

2020 - 2021 ESRC: Review of the UK Social Science PhD (Co-

Investigator; York PI Sally Hancock, with CFE Research Ltd).

2017 - 2019 HEFCE: Progression to and success in taught postgraduate study by students who are low SEC and BME (PI for evaluation, Co-Investigator Sally Hancock) (£35,000 of £500,000 project).

2016 Research Councils UK: Measuring doctoral student diversity – socio-economic background (PI) (£9,900)

2016 HEFCE: Evaluation of the Postgraduate Support Scheme 2015/16 (PI; Co-investigator Sally Hancock) (£25,979)

2016 Realising Opportunities: evaluation of the Realising Opportunities programme (Co-I; PI Sally Hancock)

2015 HEFCE: Investigating an age-threshold for independence at postgraduate level (PI; Co-Is Ann Berrington and Adriana Duta, University of Southampton) (£43,238)

2014 ESRC and HEFCE: Postgraduate Support Scheme Analysis Project (PI) (£98,916)

2014 HEFCE: Principal Investigator for data-led element of the Postgraduate Support Scheme project 'Widening Access to Postgraduate Study and the Professions' (led by University of Sheffield and involving the Universities of Leeds, Manchester, Newcastle, Warwick and York). (Total funding for the project: £2,993,683)

2012 Higher Education Academy: Transition to postgraduate study across the UK: quantifying influential factors across institutions and countries (PI; Co-I Gillian Hampden-Thompson) (£9,864)

2011 British Academy Small Grant: 'Access to doctoral study: a multi-institutional investigation of participation and non-participation at PhD level' (PI; Co-I Adél Pásztor, Northumbria University) (ref. SG101994) (£7,390)

2011 ESRC consultancy, synthesis of existing findings and knowledge for theme of 'Social Diversity and Population Dynamics (PI; Co-Is Alison Wallace and David Rhodes, Centre for Housing Policy). (£15,000)

2009 NCCPE-ESRC Research Synthesis on widening participation from undergraduate to postgraduate research (with Chris Kyriacou) (£14,985)

2009 ESRC International Training and Networking Opportunities award for 'Comparative educational pathways – an international spring school' (joint with Gillian Hampden-Thompson and Vanita Sundaram) (ref. RES-810-210-0032) (£39,997 F.E.C.)

2006 Political Studies Association, funding of £510 to purchase HESA datasets on postgraduate students and first degree graduate destinations for 2004/05

2005 - 2006 C-SAP Postgraduate project funding of £1,960 for project entitled *Postgraduate study in sociology, anthropology and politics: what is the effect of ethnicity?* (joint with Jerry Johnson) (award no. PG05-13)

2004 – 2008 ESRC 1+3 studentship in Statistics, Computing and Methodology (award no. PTA -030-2003-01311) (covering tuition fees, maintenance and research training support grant)

PUBLICATIONS

Books

Savage, M., Cunningham, N., Devine, F., Friedman, S., Laurison, D., Mckenzie, L., Miles, A., Snee, H. and Wakeling, P. (2015) *Social Class in the 21st Century*. London: Pelican Books.

Peer reviewed journals

Wakeling, P., Dias Lopes, A. and Mateos-González, J. L. (2025) Brexit as revelatory policy shock: what can we learn about international student mobility from changes in EU student mobility to the UK after Brexit? *European Journal of Higher Education*. DOI: 10.1080/21568235.2025.2512745.

Oyinloye, B. and Wakeling, P. (2024) British supervisors' conceptions of ideal and successful PhD attributes and their implications for equity in doctoral candidate selection. *Studies in Graduate and Postdoctoral Education*, DOI: 10.1108/SGPE-11-2023-0105

Dias Lopes, A., Mateos-González, J. L. and Wakeling, P. (2024) How do tuition fee increases affect international mobility? The case of European Union students in England. *European Journal of Education*, 59 (1), e12592. DOI: 10.1111/ejed.12592

James-Brabham, E., Loveridge, T., Sella, F., Wakeling, P., Carroll, D. and Blakey, E. (2023) How do Socioeconomic Attainment Gaps in Early Mathematical Ability Arise? *Child Development*, 94 (6): 1550 – 1565. DOI: 10.1111/cdev.13947.

von Stumm, S., Cave, S. N. and Wakeling, P. (2022) Persistent association between family socioeconomic status and primary school performance in Britain over 95 years. *npj Science of Learning*, 7: 4, DOI: 10.1038/s41539-022-00120-3.

Baker, Z., Harrison, N., Stevenson, J. and Wakeling, P. (2022) Patterns of postgraduate transitions amongst care-experienced graduates in the United Kingdom. *Cambridge Journal of Education*, 52 (3): 349 – 368.

Mateos-González, J. L. and Wakeling, P. (2022) Exploring socioeconomic inequalities and access to elite postgraduate education among English graduates. *Higher Education*. 83 (2): 673 – 694.

Casey, C. and Wakeling, P. (2022) University or degree apprenticeship? Stratification and uncertainty in routes to the solicitors' profession. *Work, Employment and Society*, 36 (1): 40 – 58.

Mateos-González, J. L. and Wakeling, P. (2020) Student loans and participation in postgraduate education: the case of English master's loans. *Oxford Review of Education*, 46 (6): 698 – 716.

Pásztor, A. and Wakeling, P. (2018) All PhDs are equal but... Institutional and social stratification in access to the doctorate. *British Journal of Sociology of Education*, 39 (7): 982 - 997.

Wakeling, P., Hampden-Thompson, G. and Hancock, S. (2017) Is undergraduate debt an impediment to postgraduate enrolment in England? *British Educational Research Journal*, 43 (6): 1149 – 1167.

Wakeling, P. and Laurison, D. (2017) Are postgraduate qualifications the ‘new frontier of social mobility’? *British Journal of Sociology*, 68 (3): 533 – 555.

Chubb, J., Watermeyer, R. and Wakeling, P. (2017) Fear and loathing in the academy? The role of emotion in response to an impact agenda in the UK and Australia. *Higher Education Research and Development*, 36 (3): 555 – 568.

Wakeling, P. and Savage, M. (2015) Entry to elite positions and the stratification of higher education in Britain. *Sociological Review*, 63 (2), 290 – 320.

Ronnie, L. and Wakeling, P. (2015) Motivations and challenges: The South African Masters in Business Administration (MBA) Experience. *International Journal of Teaching and Education*, 3 (1), 33-51.

Wakeling, P. and Jefferies, K. (2013) The effect of tuition fees on student mobility: the UK and Ireland as a natural experiment. *British Educational Research Journal*, 39 (3), 491 - 513.

Wakeling, P. (2009) Are ethnic minorities underrepresented in UK postgraduate study? *Higher Education Quarterly*, 63 (1), 86 – 111.

Wakeling, P. (2007) White faces, black faces: is British sociology a white discipline? *Sociology* 41 (5), pp. 945 - 960.

Wakeling, P. (2005) *La noblesse d'état anglaise?* Social class and progression to postgraduate study. *British Journal of Sociology of Education*. 26 (4), pp. 505 – 522.

Book chapters

Wakeling, P. (2020) Higher education and social mobility. In M. E. David and M. J. Amey (eds.) *The Sage Encyclopedia of Higher Education*, Thousand Oaks, CA: Sage, pp. 684 – 686.

Wakeling, P. (2020) Graduate education: organization. In M. E. David and M. J. Amey (eds.) *The Sage Encyclopedia of Higher Education*, Thousand Oaks, CA: Sage, pp. 661 – 662.

Wakeling, P. (2018) Social class. In I. Davies, L-C. Ho, D. Kiwan, C. Peck, A .Peterson, E. Sant and Y. Waghid (eds.) *The Palgrave Handbook of Global Citizenship and Education*. London: Palgrave Macmillan.

Wakeling, P. (2017) A glass half full? Social class and access to postgraduate study. In R. Waller, N. Ingram and M. Ward (eds.) *Higher Education and Social Inequalities: University admissions, experiences and outcomes*. London: Routledge and British Sociological Association.

Boliver, V. and Wakeling, P. (2017) Social mobility and higher education. In Shin, J. C. and Teixeira, P. (eds.) *Encyclopedia of International Higher Education Systems and Institutions*. New York: Springer. DOI:10.1007/978-94-017-9553-1_43-1.

Wakeling, P. and Savage, M. (2015) Elite Universities, Elite Schooling and Reproduction in Britain. In S. J. Ball, A. van Zanten and B. Darchy-Koechlin (eds.) *World Yearbook of Education 2015. Elites, Privilege and Excellence: the national and global redefinition of advantage*. London: Routledge.

Wakeling, P. (2010) Inequalities in postgraduate education: a comparative review. In G. Goastellec, ed. *Understanding Inequalities in and by Higher Education*. Rotterdam: Sense.

Wakeling, P. (2010) Is there such a thing as a working-class academic? In Y. Taylor, ed. *Classed Intersections: Spaces, Selves, Knowledges*, Farnham: Ashgate.

Wakeling, P. (2010) Education and the state 1850 to the present. In J. Arthurs and I. Davies, eds. *The Routledge Education Studies Textbook*. Abingdon: Routledge.

Reports

Hancock, S. and Wakeling, P. (2025) *Scoping revisions to the Graduate Outcomes survey with a specific focus on postgraduate research students*. Report for UKRI. York: University of York.

Wakeling, P. (2024) *Outcomes from UK Mathematics Degrees: an Analysis*. London: London Mathematical Society/Campaign for Mathematical Sciences.

Wakeling, P. (2024) *Mathematics in UK Higher Education: a Brief Overview*. London: London Mathematical Society/Campaign for Mathematical Sciences.

Dias Lopes, A. and Wakeling, P. (2022) *Inequality in Early Career Research in the UK Life Sciences*. Swindon: BBSRC.

Tazzyman, S., Moreton, R., Bowes, L., Wakeling, P. and Stutz, A. (2021) *Review of the PhD in the Social Sciences*. Swindon: ESRC.

Wakeling, P. and González-Mateos, J. L. (2021) *Inequality in the Highest Degree? Postgraduates, Prices and Participation*. London: The Sutton Trust.

Tazzyman, S., Hancock, S., Wakeling, P., Birkin, G. and Bowes, L. (2020) *Review of the PhD in Social Sciences: Rapid Evidence Assessment*. Swindon: ESRC.

Hancock, S., Wakeling, P. and Chubb, J. (2019) *21st Century PhDs: why we need better methods of tracking doctoral access, experiences and outcomes*. Sheffield: Research on Research Institute.

Wakeling, P., Hancock, S. and Ewart, A. (2017) *Evaluation of the Postgraduate Support Scheme 2015/16. Report to HEFCE*. Bristol: HEFCE.

Wakeling, P. (2017) *Measuring Doctoral Student Diversity: Socio-economic Background*. Swindon: Research Councils UK.

- The Bridge Group (2017) *Diversity in Grant Awarding and Recruitment at Wellcome*. London: The Bridge Group [contributing author]
- Berrington, A., Duta, A. and Wakeling, P. (2017) *Youth social citizenship and class inequalities in transitions to adulthood in the UK*. ESRC Centre for Population Change Working Paper 81, University of Southampton.
- Hancock, S., Wakeling, P. and Ewart, A. (2016) *Evaluation of the Realising Opportunities Programme: Report for the Realising Opportunities Partnership*. York: University of York.
- Mellors-Bourne, R., Mountford-Zimdars, A., Wakeling, P., Rattray, J. and Land, R. (2016) *Postgraduate Transitions: Exploring Disciplinary Practice*. York: Higher Education Academy.
- Wakeling, P., Berrington, A. and Duta, A. (2015) *Investigating an age threshold for independence at postgraduate level*. Bristol: HEFCE.
- Wakeling, P., Hancock, S. and Hampden-Thompson, G. (2015) *Widening Access to Postgraduate Study and the Professions: Understanding the Student - Consortium Strand Report*. Sheffield: University of Sheffield.
- Hancock, S., Wakeling, P. and Hampden-Thompson, G. (2015) *Technical Supplement to the Understanding the Student Strand Report*. Sheffield: University of Sheffield.
- Wakeling, P. (2015) *Programme Analysis of HEFCE's Postgraduate Support Scheme: Final Report to ESRC and HEFCE*. Bristol: HEFCE.
- Wakeling, P., Hancock, S., Hampden-Thompson, G. and Coxhead, A. (2015) Understanding the student: Consortium research on PGT access and motivations. In T. Strike and J. Toyne (eds.) *Widening Access to Postgraduate Study and Fair Access to the Professions*. Sheffield: University of Sheffield.
- Wakeling, P. and Hampden-Thompson, G. (2013) *Transition to higher degrees across the UK: An analysis of national, international and individual differences*. York: Higher Education Academy.
- Wakeling, P. (2012) *International Benchmarking Review of Human Geography. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC
- Wakeling, P. (2010) *International Benchmarking Review of Psychology. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC
- Wakeling, P. and Kyriacou, C. (2010) *Widening Participation from Undergraduate to Postgraduate Research Degrees: a Research Synthesis*. Swindon: NCCPE and ESRC.
- Wakeling, P. (2009) *International Benchmarking Review of Sociology. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC
- Wakeling, P. (2008) *International Benchmarking Review of Economics. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC.

- Wakeling, P. (2006) *International Benchmarking Review of Politics and International Studies. Briefing Document: Statistical Overview and Commentary*. Swindon: ESRC.
- Reviews*
- Wakeling, P. (2010) Review of A Victorian Class Conflict? Schoolteaching and the Parson, Priest and Minister, 1837 – 1902. *British Journal of Educational Studies*, 58 (2), 245 – 246.
- Wakeling, P. (2010) Review of Using Secondary Data in Education and Social Research. *British Journal of Educational Studies*, 58 (1), 117 – 118.
- Wakeling, P. (2008) Review Essay: Social inequality, class and the classics *Sociology* 42 (4), 760 – 766.
- Other publications*
- Wakeling, P. (2020) Improving postgraduate outcomes. In Atherton (ed.) *The Future of Student Outcomes*. London: National Opportunities Network.
- Wakeling, P. (2016) The Social Mobility Timebomb. In The Bridge Group report *Inspiring Policy: Graduate Outcomes and Social Mobility*. London: The Bridge Group.
- Wakeling, P. and Pásztor, A. (2015) PhD loans: the wrong carrot? *Times Higher Education*, 28 May 2015.
- Hancock, S. and Wakeling, P. (2015) In equal measures. *Times Higher Education*, 1 January 2015.
- Wakeling, P. (2011) Widening participation and research degrees: why should we care? What do we know? What should we do? *Overview – for supervisors and principal investigators*. Vitae (Winter 2010/11).
- Wakeling, P. (2004) Don't have aspirations above your station – this is a PhD course in *Research Fortnight*, 24 March 2004.
- (2003) The academic caste in *The Guardian*, 2 September 2003.
- Wakeling, P. (2003), Social class still counts after students reach 21 in *Times Higher Education Supplement*, 15 August 2003, p.12.
- Wakeling, P. (2003), Postgraduates and Social Class: Taking the Access Debate to the Next Level in UK Council for Graduate Education newsletter, no. 42, April 2003, p.3.
- Press coverage and blogs*
- Cost of a master's degree soars: even student loans won't cover it. *The Sunday Times*, 9 February 2025.
- Cinq ans après le divorce, le prix du Brexit [Five years after the divorce, the cost of Brexit]. *Le Temps*, 30 January 2025.
- Average master's fee higher than postgraduate loan for first time. *Times Higher Education*, 14 August 2024.
- Maths departments offered grants to reshape degree programmes. *Times Higher Education*, 14 August. 2024.
- School achievement gap between rich and poor students 'has not narrowed

in a century' *Independent*, 20 April 2022.

Extend PhD support to four years to ease stress, UK funder told. *Times Higher Education*, 7 October 2021.

Sutton Trust calls for postgraduate loan reform. *Research Professional*, 24 June 2021.

Widening postgraduate participation: we need to talk about fees. *WonkHE*, 24 June 2021.

Rising master's fees 'could scupper progress on access'. *Times Higher Education*, 24 June 2021.

English master's loans 'almost entirely erased' rich-poor entry gap. *Times Higher Education*, 23 July 2020.

Master's degree loans led to more working-class people staying on in university, study finds. *iNews*, 23 July 2020.

High costs and debt still a barrier to postgrad study. *The Guardian*, 29 January 2020.

Growing the research base means embracing diversity. *WonkHE*, 29 August 2019.

Poor students less likely to pick 'golden triangle' for master's. *Times Higher Education*, 23 August 2019.

Will master's fees overtake bachelor's? *Times Higher Education*, 15 August 2019.

'Deep Dive' Q&A on [Postgraduate] Widening Participation, UK Council for Graduate Education website (www.ukcge.ac.uk), 30 April 2019.

International and postgraduate fees survey 2018. *Times Higher Education*, 16 August 2018.

The hidden costs of postgraduate study. *Times Higher Education* blog, 23 August 2017.

What education policies should the parties put in their election manifestos? *The Guardian*, 25 April 2017.

International and postgraduate fees survey 2016, *Times Higher Education*, 18 August 2016.

Old and young, rich and poor are divided like never before. *The Times*, 25 June 2016.

Two cheers. *HE*, 14 December 2015.

'First large-scale evidence' that graduates from prestige universities dominate elite. *Times Higher Education*, 5 November 2015.

UCAS-style system needed for postgraduate study, universities told. *Times*

Higher Education, 28 September 2015.

Student finance crucial for taught postgrads, study finds. *Research Professional*, 17 September 2015.

International and postgraduate fee survey, 2015. *Times Higher Education*, 13 August 2015

State-backed master's loans: is an 'own goal' looming? *Times Higher Education*, 7 May 2015.

PhD loan scheme 'may not be the right approach' *Times Higher Education*, 30 April 2015.

Unwrap with care. *HE*, 19 March 2015.

Loans package to boost postgraduate demand. *University World News*, 347, 12 December 2014.

Handouts not handups. *HE*, 5 December 2014.

Autumn Statement: the experts respond. *The Conversation*, 3 December 2014.

Priced out of postgraduate education. *Times Higher Education*, 18 September 2014.

Government pledge to help boost postgraduate demand. *University World News*, 324, 12 June 2014.

Is postgraduate study still just for the elite? *The Conversation*, 20 February 2014. [<http://theconversation.com>]

Continuing missions: to explore postgrad worlds. *Times Higher Education*, 16 May 2013.

What next for postgraduate students? *The Guardian*, 7 May 2013.

Postgraduate diversity 'not good enough', figures show. *Times Higher Education*, 26 April 2013.

Two-front battle fought on postgraduate territory. *Times Higher Education*, 5 July 2012.

The HE White Paper and Access to Postgraduate Education. *Campaign for the Public University*, [<http://publicuniversity.org.uk>] 30 September 2011.

Removing the barriers to postgraduate education. *The Guardian Higher Education Network* [blogpost by Kim Catcheside], 24 June 2011.

Four things you shouldn't worry about in higher education policy. *The Guardian Higher Education Network*, 19 April 2011.

How much will the budget cuts affect your studies? *The Independent*, 11 November 2010.

Browne ‘complacent’ on postgrad support, says NUS *Times Higher Education*, 28 October 2010.

Debt deters postgraduates *The Times*, 8 August 2006.

Cash for essays: a moral dilemma. *The Independent*, 15 February 2007.

Poor less likely to study for a PhD *Times Higher Education Supplement*, 4 August 2006.

Social scientists analyse race bias *Times Higher Education Supplement*, 25 November 2005.

CONFERENCE PAPERS, PRESENTATIONS AND INVITED TALKS

Conference papers etc.

Wakeling, P., Akram, A., Arnold, K., Iqbal, S. and Oyinloye, B. (2024) Intervening for racial equity in postgraduate research in complex conditions: a sharing workshop. *2nd UK Council for Graduate Education Conference on Equity in Postgraduate Research*, Leonardo Waterfront Hotel, Brighton, 15 October.

Dias Lopes, A., Mateos-González, J-L. and Wakeling, P. (2024) Social Segregation and Differentiation in Higher Education: a British Case Study with Population Data. *Consortium of Higher Education Researchers 36th Annual Conference*, Université de Luxembourg, 6 September.

Wakeling, P., Dias Lopes, A. and Mateos-González, J-L. (2024) Brexit as Revelatory Policy Shock: What Can We Learn About International Student Mobility from Changes in EU Student Mobility to the UK After Brexit? *Consortium of Higher Education Researchers 36th Annual Conference*, Université de Luxembourg, 5 September.

Wakeling, P. (2024) Patterns of transition from master’s degrees to research degrees: a first look using UK wide data. *NEON Postgraduate Diversity Summit 2024*, Sammy Ofer Centre, London Business School, 18 July.

Oyinloye, B. and Wakeling, P. (2023) Selecting for equity in doctoral admissions. *European Conference on Educational Research*, University of Glasgow, 24 August.

Dias Lopes, A. and Wakeling, P. (2023) Sticky paths? Tracking and institutional stratification in doctoral degrees. *European Conference on Educational Research*, University of Glasgow, 23 August.

Dias Lopes, A. and Wakeling, P. (2022) The impact of tuition fee increases in England on EU international undergraduate student mobility. *Third International Conference on Migration and Mobilities*, University of St. Andrews, 6 July.

Cuesta-Lazaro, C., Mateo-González, J. L., Quera-Bofarull, A. and Wakeling, P. (2019) Predicting Progression to Postgraduate Study in UK Higher Education using Machine Learning Techniques. *Society for Research into Higher Education Annual Conference*, Celtic Manor, Newport, 12

December.

Wakeling, P. and Mateos-González, J. L. (2019) The effect of student loans on master's degree participation: evidence from England. *European Conference on Educational Research*, Universität Hamburg, Germany, 5 September.

Mateos-González, J. L. and Wakeling, P. (2019) Stratification in unitary higher education systems: the case of progression to master's degrees in the UK. *14th Conference of the European Sociological Association*, University of Manchester, 22 August.

Wakeling, P. and Hancock, S. (2019) (Randomised Controlled) Trials and tribulations: the case of a programme to widen postgraduate participation. *Evaluating Widening Participation Initiatives – Overcoming the Challenges*, The Open University, Milton Keynes, 28 February.

Wakeling, P. (2018) Graduate education and social mobility: a comparative overview. *XIX World Congress of Sociology*, Metro Convention Center, Toronto, Canada, 17 July.

Wakeling, P. (2017) Pathways to the professoriate: institutional stratification in the academic career. *European Conference on Educational Research*, Professionshøjskolen UCC, Copenhagen, Denmark, 22 August.

Berrington, A., Wakeling, P. and Duta, A. (2016) Austerity, familialism, and conceptualisations as to the age at which adulthood is reached. *European Population Conference*, Mainz, Germany, 1 September.

Wakeling, P., Hancock, S. and Hampden-Thompson, G. (2016) Opening the Black Box: Are There Inequalities in Admission to Postgraduate Courses? *European Conference on Educational Research*, University College Dublin, Republic of Ireland, 31 August.

Pásztor, A. and Wakeling, P. (2015) Pathways To The Doctorate. A Multi-Institutional Investigation Of Access To Doctoral Study In The UK. *European Conference on Educational Research 2015: Education and transition – contributions from educational research*, Budapest, Hungary, 7 – 11 September.

Wakeling, P. (2015) Higher degrees, higher inequalities? Access to postgraduate education and its implications for social mobility. *12th Conference of the European Sociological Association*, Prague, Czech Republic, 25 – 28 August 2015.

Wakeling, P. (2015) Is postgraduate education the 'new frontier of social mobility'? *(Persistent) Inequalities Reconsidered: Social Origin, Education, and Social Mobility*. Congreso Stefano Franscini, Hotel Monte Verità, Ascona, Switzerland, 26 – 31 July 2015.

Wakeling, P., Hampden-Thompson, G. and Hancock, S. (2015) Is Postgraduate Study the 'New Frontier of Social Mobility'? Evidence from a Multi-institutional Study of Taught Postgraduates. *British Sociological Association Annual Conference*, Glasgow Caledonian University, 15 – 17 April.

Pásztor, A. and Wakeling, P. (2015) A Rich Man's Game? Finance and

Access to the Doctorate. *British Sociological Association Annual Conference*, Glasgow Caledonian University, 15 – 17 April.

Wakeling, P. and Savage, M. (2014) Institutional stratification and social stratification. *Making a Market in Higher Education: Changing Landscape, Continuing Inequalities?* BSA Education Study Group conference, Sheffield Hallam University, 12 June.

Pásztor, A. and Wakeling, P. (2014) PhD or not to PhD? A multi-institutional investigation of access to doctoral study in the UK. *How do educational systems shape educational inequalities?* Centre Culturel de Rencontre, Abbaye de Neumünster, Luxembourg, 2 – 4 July.

Wakeling, P. and Pásztor, A. (2013) Access to doctoral study and institutional stratification in higher education. *British Sociological Association Annual Conference*, Grand Connaught Rooms, London, 4 April.

Wakeling, P. (2012) Effectively maintained inequality or sponsored mobility? The case of postgraduate education in the UK. *Second International Sociological Association World Forum of Sociology*, Universidad de Buenos Aires, Argentina, 1 – 4 August.

Wakeling, P. and Ronnie, L. (2011) “It’s not called the devil’s course for nothing”: masochism and machismo in postgraduate education. *British Sociological Association Annual Conference*, London School of Economics and Political Science, 8 April.

Wakeling, P. (2010) Access to higher education after the first degree: do background effects continue to decline? *European Conference on Educational Research*, University of Helsinki, Finland, 24 – 27 August.

Wakeling, P. (2009) A comparison of comparatively little: understanding the evidence on inequalities in access to postgraduate education. *Second International Reseau d’Étude sur l’Enseignement Supérieur (RESUP) Conference*, Université de Lausanne, Switzerland, 19 June.

Wakeling, P. (2009) All middle-class now? Social class in British postgraduate education. *British Sociological Association Annual Conference*, Cardiff City Hall, 16 April.

Morgan, M. and Wakeling, P. (2007) Who goes on to postgraduate study and why? *Association of University Administrators Annual Conference*, University of Nottingham, 2 April.

Wakeling, P. (2006) The ethnic background of UK postgraduates: cause for celebration or cause for concern? *Society for Research into Higher Education Annual Conference*, Brighton, 12 – 14 December.

Wakeling, P. (2006) Is there such thing as a working-class academic? *Our Working-Class Lives Seminar Series*, University of Newcastle-upon-Tyne, 6 October.

Gutiérrez Esteban, P. and Wakeling, P. (2006) The Paradox of Women’s Participation in Doctoral Study: an Examination of Four European Nations. *European Consortium for Sociological Research Summer School 2006*:

Quality and Inequality in Education – Theory, Research and Policy, Institute of Sociology, Academy of Sciences of the Czech Republic, Prague, 25 August.

Wakeling, P. and Johnson, J. (2006) Ethnicity and postgraduate study in Sociology, Anthropology and Politics [poster]. *Teaching Race in Higher Education Social Sciences*. London, 28 June.

Wakeling, P. and Johnson, J. (2006) In a glass house throwing stones? A look at the ethnic background of postgraduate students in sociology. *British Sociological Association Annual Conference*, Harrogate International Centre, 21 - 23 April.

Wakeling, P. and Johnson, J. (2006) Ethnicity and postgraduate study in Politics: A Look at the Evidence. *Political Studies Association Annual Conference*, University of Reading, 4 - 6 April.

Wakeling, P. and Johnson, J. (2005) Ethnicity and postgraduate study in sociology, anthropology and politics. *C-SAP Conference*, Birmingham, 24 November.

Wakeling, P. and Johnson, J. (2005) Postgraduate study in politics. *Political Studies Association Graduate Network Central and Northern England Conference*, Northampton, 19 November.

Wakeling, P. and Johnson, J. (2005) Ethnicity and postgraduate study in sociology, anthropology and politics a look at the evidence. CCSR Seminar, University of Manchester, 8 November.

Invited talks

(2025) Who's counting? Muslim students' participation, progress and success. *Creating Inclusive Institutional Cultures for Muslim Communities*. University of York, York, 23 January.

(2023) Discussant for: Selectivity in school- and university-level education: sociological explanations. *European Conference on Educational Research*, University of Glasgow, 24 August.

Wakeling, P. (2022) Inequalities in access to research degrees an overview with particular reference to the physical and mathematical sciences. *EPSRC EDI in the North*, The Clayton Hotel, Leeds, 14 July.

Wakeling, P. (2022) Postgraduates, prices and participation: tuition fees, living costs and access to taught postgraduate study in the UK. *NEON Summit: Widening Access and Increasing Success Within Postgraduate Taught and Research Study*, University of Leeds, 13 July.

Dias Lopes, A. and Wakeling, P. (2022) Inequality in Early Career Research in the UK Life Sciences. *BBSRC Training Partnerships Forum*, 31 March [online].

Wakeling, P. (2021) Inequality in the Highest Degree: postgraduates, price and participation. *2nd UK Council for Graduate Education Conference on Taught Postgraduate Education: Resilience in Masters Education*, 14 December [online].

Wakeling, P. (2021) Future doctorates: access and outcomes in the UK

social sciences. *Bristol Conversations in Education*, 8 December [online].

Wakeling, P. (2021) Widening participation to postgraduate research. *Academic Registrars' Council Postgraduate Practitioners' Group* [online meeting], 26 November.

Wakeling, P. (2021) Inequality in the Highest Degree. *NEON Widening Participation in Postgraduate Study Network* [online meeting], 7 October.

Wakeling, P. (2021) Access to doctoral education in the UK: an overview. *Doctoral education and its purposes: research training for a changing world*. Centre for Higher Education Studies/Centre for Doctoral Education, University College London (online), 9 June.

Wakeling, P. (2021) Après l'Aim Higher : Quelques pensées sur l'accès à l'enseignement supérieur en Angleterre. Séance [online] avec l'Inspection Générale de l'Éducation, du Sport et de la Recherche, 6 May.

Wakeling, P. (2021) Widening Participation to Postgraduate Study. *Linking London Widening Participation to Postgraduate Study event* (online), 29 April.

Wakeling, P. (2021) Widening Participation to Postgraduate Research focus on the life sciences. *Workshop: Mapping and Supporting Early-Career EDI in the Life Sciences* (online), 27 April.

Wakeling, P. (2020) The Student Success Journey: Graduating into a post Covid-19 world - postgraduate study as a graduate outcome. *Action on Access/Universities UK Annual Summit* (online), 26 November.

Wakeling, P. (2020) The future of the doctorate – panel speaker. *UKCGE* [online meeting], 18 November.

Wakeling, P. and Mateos-González, J-L. (2020) The effect of student loans on master's degree participation: Evidence from England. *NEON Widening Participation in Postgraduate Study Network* [online meeting], 14 October.

Wakeling, P. (2020) The future of student outcomes launch event. *NEON report launch* [online], 13 October.

Wakeling, P. (2020) Widening Participation to Postgraduate Study. *UKCGE Annual Conference*, 30 June.

Mateos-González, J-L. and Wakeling, P. (2020) Exploring socioeconomic inequalities and access to elite postgraduate education among English graduates. HESI Seminar, Department of Sociology, Durham University, 1 June.

Mateos-González, J-L. and Wakeling, P. (2020) Exploring socioeconomic inequalities and access to elite postgraduate education in England. Grup de Recerca en Educació i Treball seminar, Universitat Autònoma de Barcelona, 2 April.

Wakeling, P. (2019) Widening participation in postgraduate study. *NEON Widening Participation in Postgraduate Study Network*, University of Manchester, 16 October.

Wakeling, P. (2019) What is postgraduate widening participation and what does it mean for postgraduate officers? *National Postgraduate Conference*, University of York, 26 July.

Hancock, S. and Wakeling, P. (2019) Evaluating impact: Benefits, Challenges, and Alternatives of a Randomised Control Trial as an Evaluation Methodology. *Increasing progression to, and success in, taught postgraduate study*, University of Leeds, 17 July.

Wakeling, P. (2019) Background and Introduction to Widening Participation at Postgraduate Taught level. *Increasing progression to, and success in, taught postgraduate study*, University of Leeds, 17 July.

Wakeling, P. (2019) Widening Participation at Postgraduate Level. UKCGE workshop *Access to Postgraduate Study: What is Widening Participation at Postgraduate Level?*, Cambridge, 18 March.

Wakeling, P. (2019) Access and participation at postgraduate level: research findings and their implications for policy and practice. University of Oxford Department of Education seminar series *Student Access to University*, Linacre College, 11 February.

Wakeling, P. (2018) Un exemple de programme national en Angleterre : Aim Higher. Démocratiser la Réussite dans l'Enseignement Supérieur, Le Monde, Paris, 26 June.

Wakeling, P. (2018) What does it mean to 'widen participation' at postgraduate level? Lincoln Higher Education Research Institute lunchtime seminar series, University of Lincoln, 2 February.

Wakeling, P. (2017) Equity and access to graduate study: an overview, with special reference to chemistry. Athena SWAN Gold Beacon Lecture, Department of Chemistry, University of York, 5 December.

Wakeling, P. (2017) Thinking about education and social mobility through a dialogue between psychology and sociology. Department of Psychology Autumn Seminar Series, University of Sheffield, 1 December.

Wakeling, P. (2017) The PGT Market: insights to support recruitment and widening participation. *University Market Insight Conference 2017*, Doubletree Hilton, Leeds, 21 November.

Wakeling, P. (2017) Widening postgraduate participation: from concepts to measurement. Department of Education and Childhood Studies, University of the West of England, Bristol, 9 November.

Wakeling, P. (2017) Measuring the Impact of PSS Funding. UKCGE workshop, Kings Manor, University of York, 1 November.

Wakeling, P. (2017) Access and inclusivity in postgraduate education. NUS Postgraduate Section Conference, Leeds Beckett University, 13 May.

Wakeling, P. (2017) Socio-economic diversity at doctoral level what is the problem, why should we care and what should we do about it? RCUK and Durham University Equality, Diversity and Inclusion event, Durham, 10

May.

Wakeling, P. (2017) Widening participation in postgraduate training. *BBSRC Training Partnership Forum*, Amba Hotel, London, 14 March.

Wakeling, P. (2016) Institutional stratification, graduate outcomes and upward social mobility in the UK. *Enduring Inequalities and New Agendas for Widening Participation in Higher Education: Student Access, Mobilities and 'Success'*, University of Leeds, 27 July.

Wakeling, P. (2016) Ethics and the educational researcher. *WISE21 Conference*, King's Manor, York (keynote speaker), 24 June.

Wakeling, P. (2016) Britain and class: 'We're all in it together'. York Festival of Ideas, University of York, 17 June.

Wakeling, P. (2016) Improving postgraduate study learner outcomes for learners from widening access backgrounds. *NEON Summer Symposium*, University of Leicester, 9 June.

Mellors-Bourne, R. and Wakeling, P. (2016) Postgraduate transitions – exploring disciplinary practice (HEA Research Webinar 9), 4 May.

Wakeling, P. (2016) Universities and Inequality: from the Eleven Plus to the Eighteen Plus. Public lecture to the Yorkshire Philosophical Society, Tempest Anderson Hall, York, 8 March.

Wakeling, P. (2016) The impact of financial support of masters participation. *Supporting the Future of PGT Education – Funding*. UKCGE workshop, University of Leeds, 2 March.

Wakeling, P. (2016) Panellist at inaugural Bridge Group conference, *Bridging the Gaps: Access to University and the Professions* for session 'Beyond the undergraduate experience: access to postgraduate study and progression within the firm', KPMG, Canary Wharf, 9 February.

Wakeling, P. (2015) Widening Access to Postgraduate Study: Recent lessons from research and practice. Presentation to the Russell Group Widening Participation Association, Manchester Central Library, 19 November.

Wakeling, P. (2015) Widening Access to Postgraduate Study Evidence and Lessons from Research. *Inside Government Postgraduate Education Forum*, Radisson Blu Edwardian, Manchester, 19 November.

Savage, M., Cunningham, N., Devine, F., Friedman, S., Laurison, D., McKenzie, L., Snee, H. and Wakeling, P. (2015) Social Class in the 21st Century. Department of Sociology and International Inequalities Institute public lecture, 2 November.

Wakeling, P. (2015) Postgraduate Support Scheme 2014/15: key findings. Presentation to graduate admissions and widening participation staff, London School of Economics, 2 November.

Wakeling, P., (2015) Is postgraduate study the new frontier of social

mobility? Access to higher degrees in the UK. Institutionen för pedagogic, didaktich och utbildningsstudier, Uppsala Universitet, Sweden, 28 October.

Wakeling, P. (2015) Postgraduate Support Scheme 2014/15: key findings. *HEFCE Postgraduate Support Scheme 2014/15 Conference*, Inox Dine, University of Sheffield, 17 September.

Wakeling, P. and Hancock, S. (2015) Gender and access to postgraduate study: emerging evidence from a multi-institutional study. Centre for Teaching and Learning Research/Centre for Higher Education Equity and Impact seminar, University of Sussex, 11 June.

Wakeling, P. (2015) Widening access to postgraduate study: background and context. *AGCAS North East Regional Training Group*, University of Leeds, 5 May.

Wakeling, P. and Hancock, S. (2015) Evidence from the Widening Access to Postgraduate Study and the Professions project. SRHE Postgraduate Issues Network event: *Funding postgraduate study in the UK: issues of widening participation and sustainability*, London, 24 April.

Wakeling, P. (2015) The impact of financial support on access to postgraduate education. The Bridge Group policy seminar, Boston Consulting Group, Manchester Square, London, 23 April.

Wakeling, P. (2015) Learning from HEFCE's Postgraduate Support Scheme: student funding and postgraduate enrolment decisions. *Your Student Financial Support Model and its Contribution to Access, Retention and Success*, Universities UK, London, 11 March.

Wakeling, P. (2015) Lessons and challenges from HEFCE's Postgraduate Support Scheme. *Taught Postgraduate Provision: Policy, Funding, Recruitment and Participation*, Westminster Briefing, London, 22 January.

Wakeling, P. (2015) Key findings from HEFCE's Postgraduate Support Scheme: Funding. *UK Council for Graduate Education Postgraduate Funding Workshop*, University of Sheffield, 21 January.

Wakeling, P. (2015) Key interim findings from the Postgraduate Support Scheme. *HEFCE Postgraduate Support Scheme Briefing*, Woburn House, London, 8 January.

Wakeling, P. (2014) Who are the academics? Investigating academia using the Great British Class Survey. Education seminar, Southampton Education School, University of Southampton, 8 December.

Wakeling, P. (2014) Learning from HEFCE's Postgraduate Support Scheme. *Engineering Professors' Council Recruitment and Admissions Forum*, Institution of Mechanical Engineers, London, 10 November.

Wakeling, P. (2014) Findings from the Postgraduate Support Scheme: interim overview. *HEFCE Strategic Advisory Committees Conference*, University of Warwick, 6 November.

Wakeling, P. (2014) An update on the Postgraduate Support Scheme. *The*

Employability of Postgraduate Students. UKCGE workshop, City University London, 19 June.

Wakeling, P. (2013) The barriers to postgraduate study among new graduates. *UK Council Graduate Education Winter Residential Workshop*, York, 5 December.

Wakeling, P. (2013) Transition to higher degrees in the UK. *Academic Registrars Council Postgraduate Practitioners Group*, Birkbeck University of London, 29 November.

Wakeling, P. (2013) The complexity of diversity: the case of access to postgraduate education in the UK. ESRC Seminar Series *Critical Diversities @ the Intersection: Policies, Practices, Perspectives*. (Seminar 3: Diverse Policies, Colliding Concerns). University of Leeds, 25 October.

Wakeling, P. (2013) Keynote witness on social mobility. *What can higher education contribute to improving social mobility in the UK?* Macdonald Hotel Manchester, 26 – 27 March.

Wakeling, P. (2013) Factors affecting transition to postgraduate study in Wales. *Higher Education Academy Wales: The Postgraduate Student Experience*. University of Wales, Newport, 21 March.

Wakeling, P. (2012) Examining access to postgraduate study. *Access and Admissions to Higher Education*, Westminster Studio, London, 30 October.

Wakeling, P. (2012) Widening participation for postgraduate students. *The Changing Landscape of Postgraduate Education: Improving Access, Enhancing Employability*, Grand Connaught Rooms, London, 27 June.

Wakeling, P. (2012) Access to postgraduate study: a review of the issues, with a special focus on business and management education. *Durham Business School Teaching and Learning Seminar*, Ushaw College, University of Durham 22 May.

Wakeling, P. (2012) Setting the scene. Opening presentation at *Widening Participation to Postgraduate Education: Access After the White Paper*, Royal Institute of British Architects, London, 16 February.

Wakeling, P. (2010) Widening participation: next steps for postgraduate education. *Postgraduates: the right university, the right degree, the best student experience*. Westminster Studio, London, 1 December [live webcast]

Wakeling, P. (2010) Access to postgraduate study: a review of research findings. *Widening Participation for Postgraduates: Research, Policy and Practice*, University of East London, 27 October 2010.

Wakeling, P. (2010) Access to postgraduate research degrees: what we know and what we don't. Findings from the NCCPE-ESRC research synthesis. Society for Research into Higher Education Postgraduate Issues and Access and Widening Participation Networks seminar, 44 Bedford Row, London, 21 September.

Wakeling, P. (2010) Widening participation and research degrees. *Vitae*

Conference 2010, Midland Hotel, Manchester, 6 September.

Wakeling, P. (2009) Access to postgraduate study: the national picture. *Third National Arts Learning Network Conference*, BAFTA, London, 11 February 2009.

Wakeling, P. (2008) Widening postgraduate participation. Joint *Continuum* and University of East London Graduate School seminar, 11 July 2008, University of East London.

Wakeling, P. (2007) Widening Participation in Postgraduate Study: a look at the evidence. Talk to Russell Group Widening Participation group, 30 April 2007, University of Sheffield.

Wakeling, P. (2006) Widening Participation in Postgraduate Study. *National Postgraduate Committee Annual Conference*. Aston University, Birmingham, 3 August 2006.

Wakeling, P. (2006) Widening Participation in Postgraduate Study. *Fourth Annual Postgraduate Conference: Maintaining Quality and Growth*. Barbican Centre, London, 4 April 2006.

Wakeling, P. (2005) Social Class and Postgraduate Study: What Do We Know? Paper given at the *University of York Annual Learning and Teaching Conference*, 25 May 2005.

Wakeling, P. (2003) Research into widening participation in postgraduate education – talk to the *National Postgraduate Committee annual conference*, University College Worcester, 14 August 2003.

Conferences organised

2016. *Access and transition to postgraduate study: findings from HEFCE's Postgraduate Support Scheme and beyond*. Park Inn Hotel, York. 1 – 2 February.

2014. First HEFCE Postgraduate Support Scheme workshop. King's College London, UK, 6 October.

2012. *Ethnicity and Education: Old Issues, New Insights*. Northumbria University, UK, 4 – 6 July.

2012. *Widening Participation to Postgraduate Education: Access after the White Paper*. Open University/University of York one-day conference. Royal Institute of British Architects, London, 16 February.

2010. *ESRC International Spring School on Comparative Educational Pathways*, University of York, UK, 11 – 16 April.

2009. *What are schools for? Visions and scenarios for the future of education and schooling*. University of Lower Silesia, Wroclaw, Poland, 21 – 24 October.

2008. *Cultural Capital and Educational Inequalities: Methods, Strategies and New Configurations*. Masaryk University, Brno, Czech Republic, 19 – 21 September.

REVIEWING

*Peer reviewed journals*Executive Editorial Board, *British Journal of Sociology of Education*Editorial Board member, *Sociology* (2013 – 2018)

Reviewer for

<i>Academy of Management Learning and Education</i>	<i>Higher Education</i>
<i>Acta Sociologica</i>	<i>Higher Education Policy</i>
<i>Advances in Lifecourse Research</i>	<i>Higher Education Review</i>
<i>American Sociological Review</i>	<i>International Journal of Social Research</i>
<i>Applied Artificial Intelligence</i>	<i>Methodology</i>
<i>Applied Linguistics</i>	<i>Journal of Working Class Studies</i>
<i>Asia Pacific Education Review</i>	<i>Journal of Youth Studies</i>
<i>British Educational Research Journal</i>	<i>Medical Education</i>
<i>British Journal of Educational Studies</i>	<i>Policy Reviews in Higher Education</i>
<i>British Journal of Sociology</i>	<i>Politics & Governance</i>
<i>British Journal of Sociology of Education</i>	<i>Sage Open</i>
<i>Cambridge Journal of Education</i>	<i>Sexualities</i>
<i>Comparative Education Review</i>	<i>Social Inclusion</i>
<i>Current Sociology</i>	<i>Social Policy & Society</i>
<i>Educational Review</i>	<i>Socio-Economic Review</i>
<i>European Educational Research Journal</i>	<i>Sociological Research Online</i>
<i>European Societies</i>	<i>Sociological Review</i>
<i>European Sociological Review</i>	<i>Sociology</i>
<i>Evaluation and Program Planning</i>	<i>Sociology of Education</i>
<i>FQS Forum Qualitative Social Research</i>	<i>Studies in Continuing Education</i>
<i>Geoforum</i>	<i>Studies in Higher Education</i>
<i>Globalisation, Societies and Education</i>	<i>Tijdschrift voor economische en sociale geografie</i>

Funding bodies

Carnegie Trust for the Universities of Scotland
 Fellow, ESRC Peer Review College (standard grants, Secondary Data Analysis Initiative scheme [panellist], Researcher Development Initiative Scheme, seminar series [panellist], Future Research Leaders scheme, RCUK Newton awards)
 ESRC Grant Assessment Panel member (Panel D – Secondary Data Analysis) 2016 - 17
 Leverhulme (standard grants, visiting professorship scheme)
 Society for Research into Higher Education

Books

International editorial board member, Palgrave *Gender and Education* series (series editor: Professor Yvette Taylor)

Proposal reviewer for: Cambridge University Press, Manchester University Press, Open University Press, Palgrave Macmillan, Polity, Routledge, Sage.

TEACHING EXPERIENCE

Research Methods in Education (Masters, 20 credits) (2008/09 – 2018/19)
 Education and Social Change (Year 3 undergraduate, 20 credits) (2008/09 – 2016/17)
 Higher Education in the 21st Century (Masters, 20 credit) (2015/16 – 2016/17, 2020/21, 2021/22)
 Introduction to Disciplines of Education (Historical Development and Social Theory units
 Year 1 undergraduate, 30 credits) (2009/10 – 2017/18)
 Issues in Higher Education (Year 1 undergraduate unit) (2008/09)
 Learning and Society: Past and Present (Year 2 undergraduate, 20 credits, 2010/11 – 2013/14)
 Social Justice in Education (Masters, 20 credits) (2016/17)
 Sociology of Education (Year 2 undergraduate, 20 credits) (2009/10)
 History of Education (Year 2 undergraduate, 20 credits) (2008/09 and 2009/10)
 Education, Power and Society (Year 2 undergraduate, 20 credits) (2023/24 – 2024/25)

PhD:

Completed:

2015. Emma Howes *Key stakeholders and their perceptions of the current position and viability of independent prep schools.*

2016. Ioanna Katsikopoulou - *Finding one's place in life: exploring the relation between upper secondary vocational education and social cohesion in times of economic crisis. The cases of Greece and England.*

2017. Jennifer Chubb. *Instrumentalism and epistemic responsibility: researchers and the impact agenda in the UK and Australia.*

2018. María Ana Chavana Villalobos (CONACYT). *Staying or Leaving the Course. Students' Experiences in Academic Elitism in Public Higher Education in Mexico.*

2019. Joyce Vuban (Commonwealth Scholar). *The influence of the Bologna Process on the harmonization of Cameroonian higher education*

2020. Caroline Casey. *University or Degree Apprenticeship? Experiences and perceptions of routes to qualification as a Solicitor in England*

2020. Agata Lambrechts (ESRC funded, jointly supervised with Prof Charlotte O'Brien, York Law School). *The Neglected Minority: Higher Education Opportunities for Refugee Background Students in England and Poland*.

2020. Tina Baker. *Time on Trowel: The demise of skills in VET under Coalition Government*.

2022. Ella James-Brabham (ESRC funded, jointly supervised with Dr Emma Blakey, University of Sheffield) *How do Socioeconomic Attainment Gaps in Early Mathematical Ability Arise? An Exploration into the Home Environment, Executive Functions, and Verbal Ability*.

2023. Dorjee Khazi (jointly supervised with Sally Hancock) *The Dynamics of Formal Leadership Practice at the Departmental Level in UK universities*.

2023. Jiqiong Sheng (jointly supervised with Sally Hancock) *Students as Consumers? Chinese International Students' Perspectives and Experiences in UK Universities*.

Previous visiting students:

2024. Beatriz de Santos Valongo (visiting from University of Porto) – community sport and the integration of forced migrants in Portugal.

2024-25. Luying You (visiting from Beijing Normal University) - early career precarity among British and Chinese academic staff in the UK (jointly supervised with Sally Hancock)

Current:

Abigail Bowling – routes into the teaching profession and the early teaching career (ESRC funded, jointly supervised with Sally Hancock)

Rebecca Clark – education for disadvantaged students in England, comparing low and high inequality locales (jointly supervised with Reva Yunus)

Alexander Kemp – access to postgraduate study for care-experienced graduates (departmental scholarship, jointly supervised with Zoe Baker)

Meiyao Lu – children of Chinese migrant workers and the *gaokao* (jointly supervised with Daniel Kyereko)

Alhareth Sait – internationalisation in newer Saudi universities (jointly supervised with Sally Hancock)

Kirsty Wilding (parental leave cover supervisor) – association between family background and children's educational and language development

Masters by Research: seven students supervised to successful completion.

Taught masters students: supervised 28 masters dissertations (2009/10 – 2019/20).

Undergraduate dissertations: supervised 24 (2007/08 onwards)

Undergraduate pastoral supervision

2006/07 and 2007/08, Semester 1. Graduate Teaching Assistant for module SOCY20971 Culture & Inequality, School of Social Sciences, University of Manchester.

1999/2000, Autumn Term. Demonstrator, University of York 'ILIAD' information literacy programme.

PRIZES AND ESTEEM

Prizes

2010 Supervisor of the Year

Awarded by York University Students' Union based on nominations by students. This was one of five individual awards from over 250 nominations. I was also nominated for this award in 2011, 2012, 2015, 2016 and 2017.

2005 Lee Cookson Memorial Prize

Awarded for best performance on MSc in Social Research Methods and Statistics, Cathie Marsh Centre for Census and Survey Research

1994 & 1995 Lundie Memorial Prize

Awarded for best overall performance in second and final year of BA Sociology degree, University of Liverpool

1994 Margaret Bryce-Smith University Undergrad. Scholarship

Awarded for performance in second year of BA Sociology degree, University of Liverpool

Other esteem indicators

Trustee, UK Council for Graduate Education, 2024 – 2025

Member, Martingale Foundation Advisory Board, 2023 -

Member, Advisory Group for British Educational Research Association research project, *Education Research in Higher Education*, 2022.

Member, Quality Review Group for external review of the Faculty of Education and Health Sciences, University of Limerick, March 2022.

Member, Academic Advisory Panel, Centre for Transforming Access and Student Outcomes, 2019 – 2023.

External adviser, University of Oxford Graduate Access Working Group, 2019 – 2023.

Bridge Group Fellow

Member, Research England/OfS Catalyst Postgraduate Research Mental Health and Wellbeing Programme evaluation advisory group, 2018 - 2020

Chair, project steering group, OFFA/OfS Testing the standards of evaluation practice in different contexts, 2017 – 2019

Member, Universities UK Social Mobility Advisory Group's Academic Reference Group, 2016

Member, project steering group, OFFA Understanding the Impact of Financial Support on Student Success: an institutional approach, 2015-16.

Member, project steering group, HEFCE Differentials in Student Progression project, 2015.

Member, UK Council for Graduate Education postgraduate funding working group, 2014 –.

Editorial board member, *HE* (published by ResearchResearch)
Fellow of the Higher Education Academy

Member of steering group for British Academy/NUS research student debt and postgraduate study, 2013.

Advised RCUK on equality and diversity among research staff, 2012

Advised HEFCE on postgraduate issues, 2012
member of HEFCE Postgraduate Information Steering Group

Invited to give evidence to Lord Browne of Maddingley's Independent Review of Higher Education Funding and Student Finance, public hearing at University of Leicester, 21 May 2010.

Invited to contribute evidence to the Postgraduate Review conducted by UK Department of Business, Innovation and Technology (which resulted in their 2010 publication *One Step Beyond: Making the most of postgraduate education*)

2006 - 2007 Invited member of project steering group for Higher Education Academy funded-project *Widening Participation and continuing to postgraduate education. Decision making, deterrents and creating success*, led by Prof. Mary Stuart (now Vice-Chancellor, University of Lincoln).

EXTERNAL EXAMINING

2014 – 2018	MA Social Research/MRes Sociology, Goldsmiths College, University of London
2015	PhD, University of Melbourne
	EdD, Canterbury Christ Church University
2017	PhD, University of Lincoln
2018	PhD, University of Greenwich
2019	DBA, University of Bath
	PhD, University of East London
2020	PhD, University of Exeter
2021	PhD, University College London
2023	PhD, University of Porto (written review prior to public examination)
2024	PhD, University College London

PhD, University of Porto (written review prior to public examination)
 EdD, Leeds Beckett University
 EdD, University of Winchester
 PhD, University of Exeter

OTHER EMPLOYMENT

2018 - 2023 Head of Department of Education, University of York

2013 - 2017 Senior Lecturer, Department of Education, University of York

2008 - 2013 Lecturer, Department of Education, University of York

2006 - 2013 Consultant to ESRC International Benchmarking Reviews of Politics (2006),
 Economics (2008), Sociology (2009/10), Psychology (2010) and Human Geography
 (2012)

and evaluation of the Advanced Institute of Management (2013).

2005 - 2009 Freelance social science journalism.

2004 – 2005 Project Manager (Student Record), University of York (part-time)

2001 - 2004 Assistant Registrar (Planning & Projects), University of York

1998 -2001 Planning Assistant, University of York

1997 - 1998 Principal's Executive Assistant (partial secondment), College of Ripon & York St.
 John

1995 – 1998 Student Admissions Officer, College of Ripon & York St. John

PROFESSIONAL AFFILIATIONS

British Educational Research Association
 British Sociological Association
 Society for Research into Higher Education

LANGUAGES

French – A-level grade A (self-assessment is between B2 and C1 of the
 CEFR)
 Portuguese – (CEFR level A2+/B1- approximately)