SLP2012 Programme

Alcuin Research Resource Centre Auditorium (RC/014)
THE UNIVERSITY of York
6th July 2012

9:30 - 10:00	Registration
10:00 - 10:05	Opening words Sam Hellmuth (University of York) and Becky Taylor (University of York)
10:05 - 11:00	Perceptual interference in L2 learning: Exploring the interface between auditory, phonetic, and phonological processing Invited Speaker: Paul Iverson (University College London)
11:00 - 11:20	Coffee (Foyer)
11:20 - 11:45	CHAIR: Rob Drummond Cue weighting in the perception of English tenseness contrast by Polish and Croatian subjects Malgorzata Cavar (ILIT), Pawel Rydzewski (Warsaw University), Antonio Oštarić (University of Zadar)
11:50 - 12:15	Effects of orthographic representations on pronunciation in learners of English as a Foreign Language Benedetta Bassetti (University of York), Marianna Kaimaki (University of York)
12:20 - 12:45	Processing word boundaries in a second language Ellenor Shoemaker (CNRS / Université Sorbonne-Nouvelle)
12:45 - 1:45	Lunch (Foyer)
	SPECIAL SESSION ON ENGLISH LEARNERS OF OTHER LANGUAGES
1:45 - 1:50	Introduction to Special Session Becky Taylor (University of York)
	CHAIR: John Matthews
1:50 - 2:15	L2 phonological acquisition: What does orthography have to do with it? Yasaman Rafat (Western University)
2:20 - 2:45	An investigation into whether English listeners are 'stress deaf' Becky Taylor (University of York), Sam Hellmuth (University of York)
2:50 - 3:15	Perception of non-native contrast: Consonant length and L1 English listeners Vincent Porretta (University of Alberta), Benjamin Tucker (University of Alberta)
3:15 - 3:35	Coffee (Foyer)
3:35 - 4:30	Orthographic Input and the Acquisition of Second Language Phonological Forms INVITED SPEAKER: Rachel Hayes-Harb (University of Utah)
4:30 - 5:35	POSTER SESSION ON ENGLISH LEARNERS OF OTHER LANGUAGES* Foyer
	GENERAL POSTER SESSION* Seminar Room (RC/010) *See below for list of posters
5:35 - 5:45	Closing words Sam Hellmuth (University of York) and Becky Taylor (University of York)

POSTER SESSION ON ENGLISH LEARNERS OF OTHER LANGUAGES

The second language acquisition of French nasal vowels by advanced English learners Adeline Charlton (Newcastle University)

Russian palatalized consonants: Acoustic properties of L2 learners' productions Jane Hacking (University of Utah)

Compound loanword accentuation by English-speaking learners of Japanese: How do learners form their interlanguage prosody?

Nami Kaneko (Newcastle University)

L2 acquisition of prosodic structures of Japanese nouns by L1 English learners *Tokiko Okuma (McGill University)*

Discrimination of vowel length contrasts in known/learned and unknown/unlearned languages by native speakers of American English

Kimiko Tsukada (Macquarie University), Yukari Hirata (Colgate University)

The lexical encoding of novel phonological features: Discrimination of Arabic phonemes by native English speakers Aaron Wood (University of Utah), Asmaa Shehata (University of Utah)

GENERAL POSTER SESSION

The acquisition of L2 laryngeal features: the processing of robust transitional phonetic cues *John Archibald (University of Victoria)*

Differential Substitution: Phonetic distance in the perception of interdental fricatives Kathleen Brannen (McGill University / Université du Québec à Montréal)

Acoustic Analysis of English Diphthong /oʊ/: Comparison between Korean speakers' and Chinese speakers' sound production Bo-Ram Kim (Ewha Womans University)

The earliest stage of fricative acquisition among Thai learners of Mandarin Chinese Patchanok Kitikanan (Newcastle University), Jalal Al-Tamimi (Newcastle University), Martha Young-Scholten (Newcastle University)

The (non-)representation of English /h/ by francophones

Jennifer Mah (Mount Royal University), Heather Goad (McGill University), Karsten Steinhauer (McGill University)

Using brain-imaging to explore second-language speech sound acquisition: Links between vowel production, perception and MMN

Georgina Oliver (UCL), Paul Iverson (UCL), Alex Leff (UCL/ICN)

The emergence of a visual phonological system by hearing learners of British Sign Language (BSL) Gerardo Ortega (UCL, DCAL), Gary Morgan (City University London, DCAL)

English with Brazilian melody? The acquisition of English pre-final stress by Brazilian Portuguese native speakers Amanda Post da Silveira (Leiden University Centre for Linquistics)

Processing strategies in L1 and L2 liaison Ellenor Shoemaker (CNRS / Université Sorbonne-Nouvelle), Sophie Wauquier (CNRS / Université Paris 8)

Intonation of Spanish as a foreign language spoken by Brazilians Cristiane Silva (Plínio Almeida Barbosa (UNICAMP))

Acquisition of a new L2 phonological feature Nasir AR Syed (University of Essex)