

## Intra-language intonational variation: theoretical and practical aspects

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## Introduction

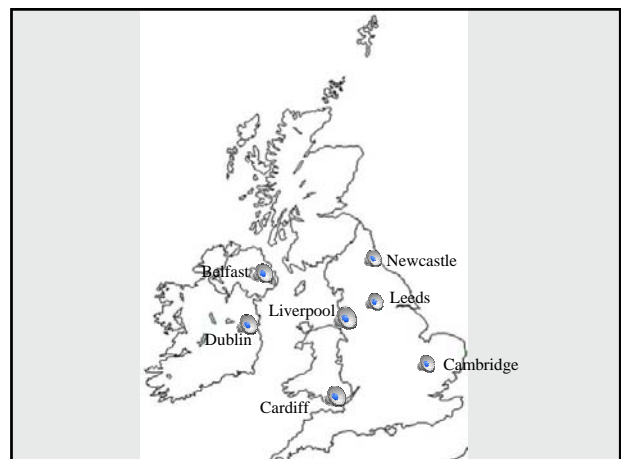
- Today, unlike in the past, intonation is included in the study of variation:
  - speech is seen in terms of a prosodic hierarchy
  - there's a degree of consensus on how to model intonation
  - auditory-acoustic analysis is accessible
  - acoustic analysis of large data sets has become technically feasible

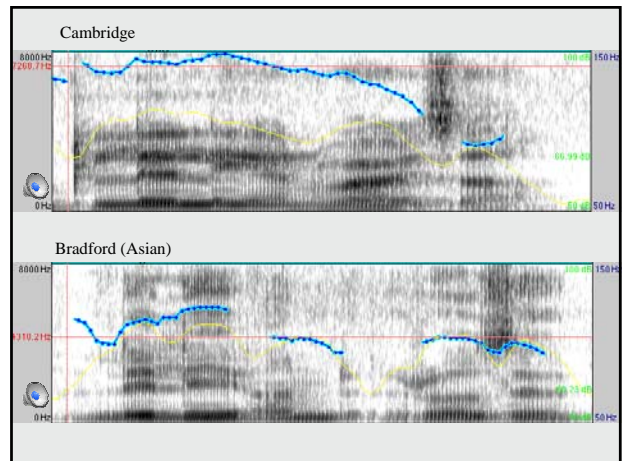
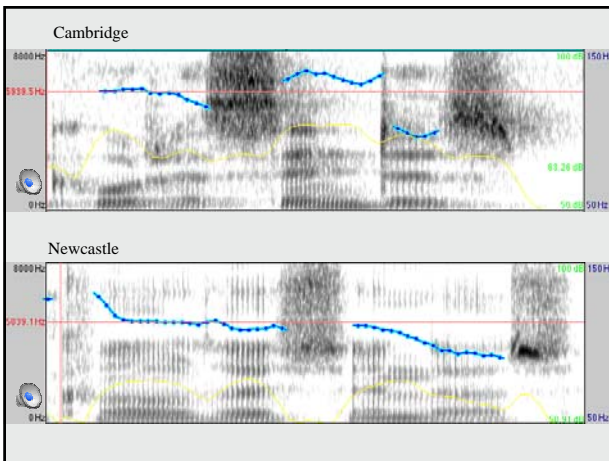
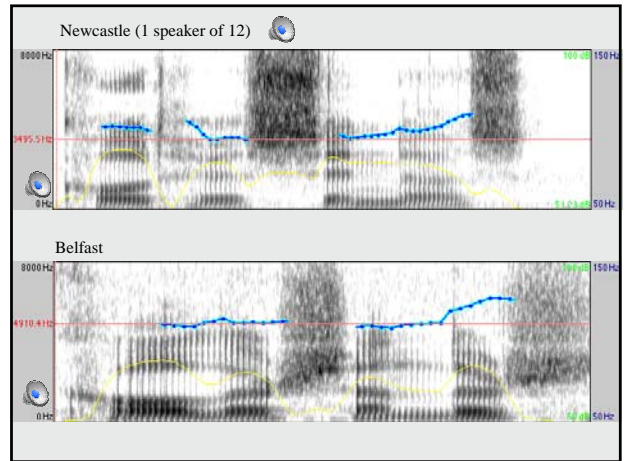
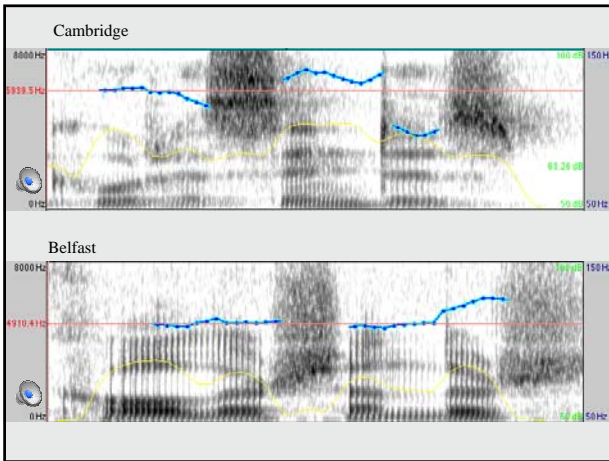
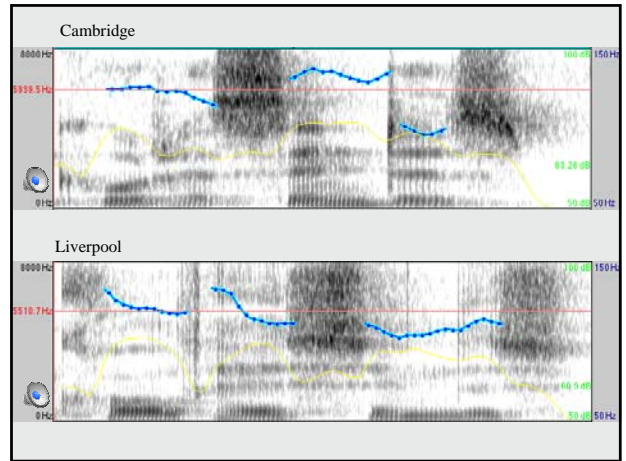
## Introduction

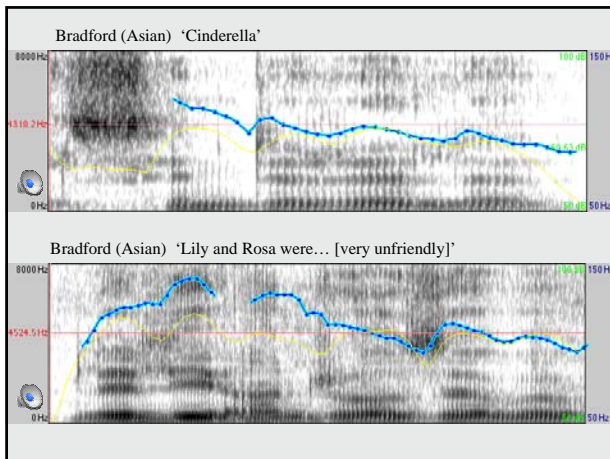
- There have been projects on a number of languages including the prosody of dialects
  - (UK) English
  - Irish
  - Swedish
  - Arabic
- I'll focus mainly on the IViE project in Cambridge

## The IViE project

- Intonational Variation in English (1997-02)
  - official title 'English Intonation in the British Isles'
  - funded by ESRC Grant R000237145
  - PIs Francis Nolan, Esther Grabe
  - RAs Kimberley Farrar, Brechtje Post







## An aside

- If you ever want to induce speech errors experimentally in read speech, try
  - 'Cinders lived with her mother and two stepsisters.....'

## Tactical decisions 1

- Which dialects? Depends on the aim(s):
  - make a geographical survey
  - capture historic (=rural?) or contemporary (=urban?) forms
  - do sociophonetics
  - test hypotheses arising from facts already known or suspected

## Tactical decisions 2

- What data?
  - naturalistic (for 'ecological validity') vs. controlled – a pervasive debate in phonetics
  - IViE recorded a range of styles:
    - read sentences (all-voiced words in nuclear position)
    - read story
    - spontaneous re-telling of the story
    - 2 subjects debating a 'hot topic'

## Styles recorded in IViE

- Read sentences
  - easiest way to control e.g.
    - number of syllables in accent units
    - utterance function (Q vs statement)...
  - low on naturalness
  - depends on passable level of literacy

## Styles recorded in IViE

- Read story
  - allows a lot of control (though not greatly exploited in the IViE story)
  - less unnatural than sentences
  - may elicit discourse features (perhaps stylised)
  - requires good level of literacy

## Styles recorded in IViE

- Retold story
  - some control over lexical content
  - natural and spontaneous
  - not interactive
  - may elicit discourse features
  - requires reasonable memory and fluency

## Styles recorded in IViE

- Debate between 2 subjects
  - very little control over content and structure
  - spontaneous
  - interactive
  - potentially lively
  - requires fluency and discourse skills

## Tactical decisions 3

- What subjects?
  - depends on purpose and availability
  - IViE used 17-year-old school students
    - relatively homogeneous (had to be 'native')
    - non-mobile
    - relatively literate
    - reasonably accessible

## Tactical decisions 4

- A database?
  - will one be made available?
    - the IViE corpus has been used a lot, even though it's far from ideal for most research
  - how much of it will be transcribed / labelled?
  - what format will it be in?

## Tactical decisions 5

- How to analyze?
  - listening & looking ('combined auditory-acoustic method')
  - what intonological framework?
    - kinetic 'British' (rises, falls, etc.)?
    - autosegmental metrical (H, L, % etc.)?
    - in either case, which 'flavour'?
    - IViE developed a compromise AM model

## The IViE model

- Compromise between ToBI & the 'British' tradition, influenced by Gussenhoven
- Aims: greater 'transparency' of description; more compatibility with 'British' analyses
  - pitch accents all 'left-headed', e.g. H\*+L
  - IP boundaries can be 0%, as well as H%, L%
  - 'displacement' possible in bitonal pitch accents: H\*+\_L



## All pitch accents left-headed

- [\*T+T, no T+T\*] Matches 'British' marking of /, \, etc before stressed syllables
- Avoids some potential ambiguities of interpretation
- Makes a strong theoretical claim
  - probably too strong; rules out some potentially useful analyses with esp. H+L\*

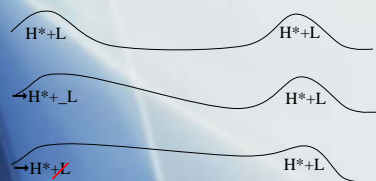
## Unspecified boundary (0%)

- Avoids
  - opaque notation (e.g. H-L%) of plateaus
  - marking pitch (L%) when no new pitch occurs
- Doesn't *in fact* add a 'third value' to the bi-valent AM system, any more than do:
  - not marking pitch on a 'neutral' anacrusis OR
  - on a stressed syllable with no new pitch

## 'Displacement' in bitonal accents

- Embodied Gussenhoven's (debatable) claim that the following are (rate?) variants:

he ran all the way to the station



## The intonological framework

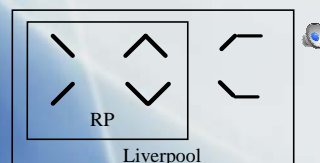
- Your model of intonation
  - shapes the research questions
  - defines equivalent events for comparison (across contexts, dialects...)
  - provides for a classification of intonational differences

## Classification of differences

- Intonational categories – contrastive patterns in a dialect, e.g. a rise vs. a fall...; H% vs L%...
  - 'systemic' differences
  - differences of function
- Realisation
  - details of how those categories are produced, e.g. earlier / later fall
- Utterance-level differences
  - aspects of the overall melody

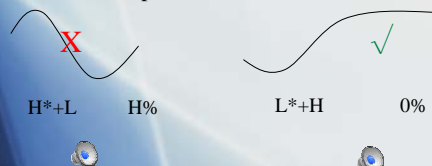
## Systemic differences

- ...when a dialect has more or fewer phonemes / intonemes than another
  - Knowles' (1974) study of Liverpool claims it has two extra 'nuclear tones'



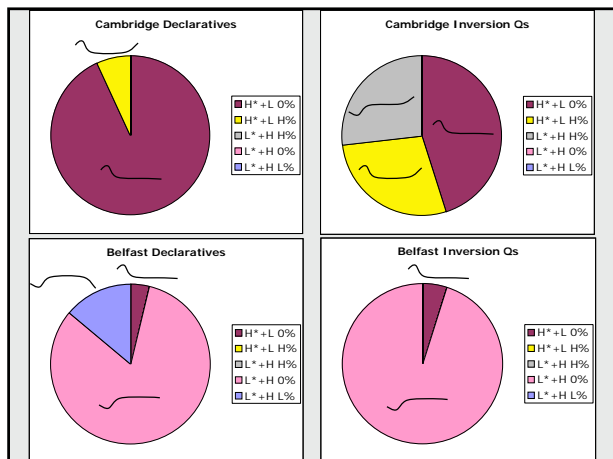
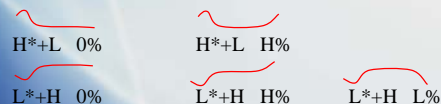
## Systemic differences

- ...and Northern Irish English, unlike SSBE
  - lacks a 'fall-rise'
  - but has a 'rise plateau'



## Categories and function

- Grabe & Post (Speech Prosody 2002)
  - counted 'nuclear' patterns (last pitch accent + boundary tone) in four of the dialects



## Differences in realisation

- Categories alone would fail to capture a dialect's prosody.
- Other factors could be broadly termed 'realisational'
- One such is 'truncation vs compression'
  - does a dialect 'compress' a pitch pattern onto short material, or sacrifice the end of it

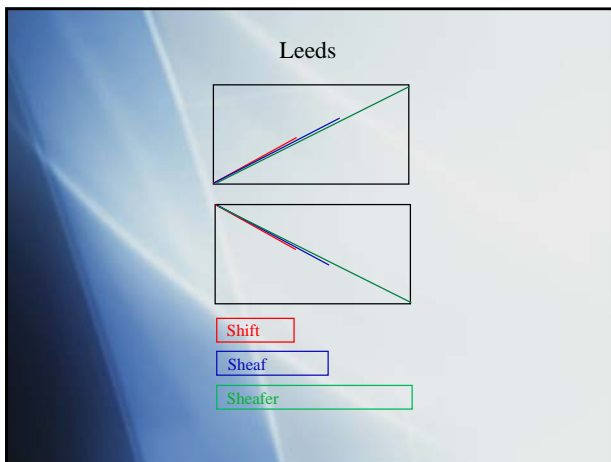
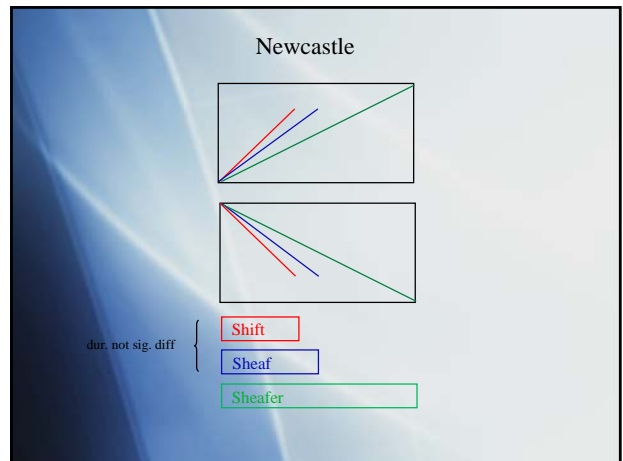
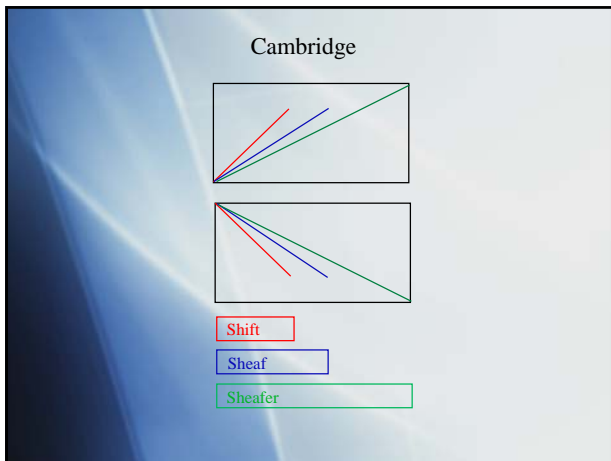
## Truncation vs. compression

- Grabe, Post, Nolan & Farrar (2000, *JPhon*)
  - compared four English varieties<sup>1</sup>
  - 6 male, 6 female speakers for each
  - used read sentences varying the duration of voiced material available for the 'nucleus'

<sup>1</sup>as part of the IViE project, but not as part of the corpus

'Anna and Peter were having dinner. Peter said: who do you think I met in the market today?'

Mr { Shift  
Sheaf  
Sheafer }, Anna { replied.  
asked? }

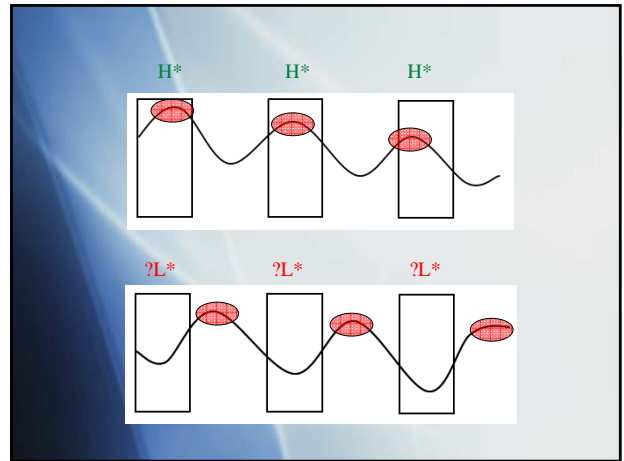
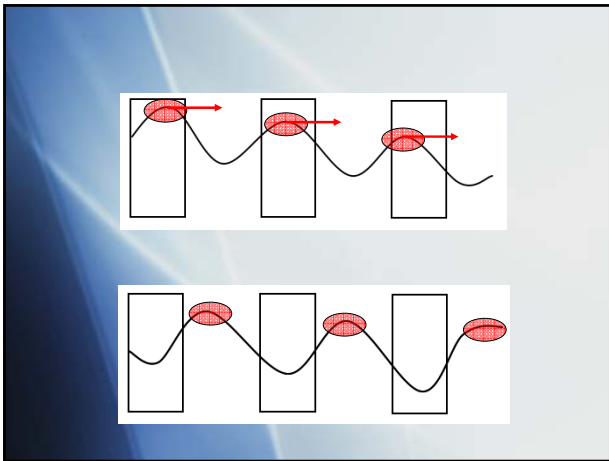


Results

	RISE	FALL
SSB	compresses	compresses
Newcastle	compresses	compresses
German	<i>compresses</i>	<i>truncates</i>
Leeds	truncates	truncates
Belfast	truncates	–

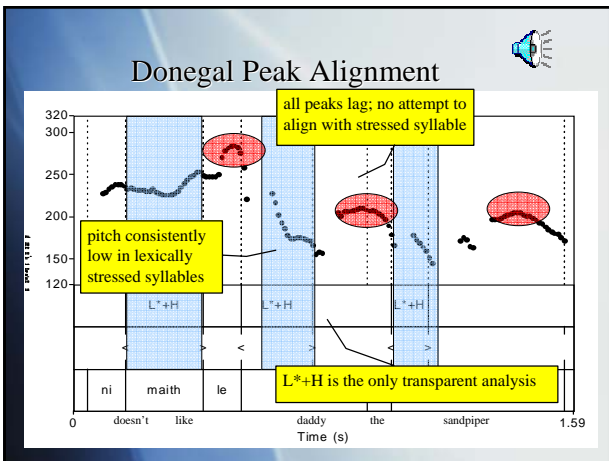
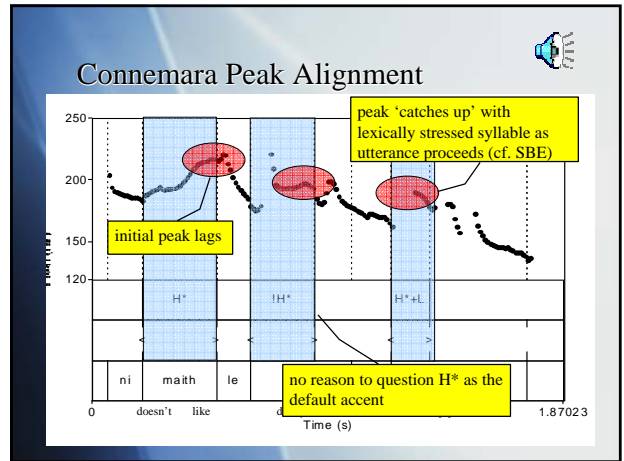
- Conclusions: truncation and compression
- Compression is almost certainly a gradient phonetic matter, not deletion of a tone
    - if so, it is clearly 'realisational'
  - Dialects (and languages) appear to be able to choose whether they compress or not

- Realisation or category?
- Ultimately the distinction between these isn't watertight.
  - For instance, how far can we let a peak 'lag' after a stressed syllable while still regarding the stressed syllable as H\*?



### Accents of Irish (Gaelic)

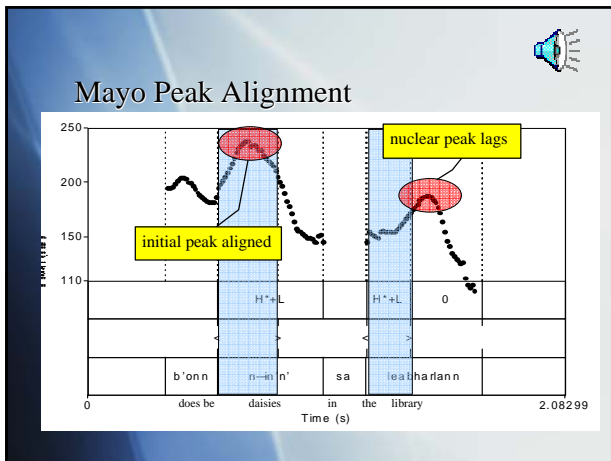
- Martha Dalton & Ailbhe Ní Chasaide (Dublin) have built on IViE, for Irish
  - Following data are taken (with kind permission) from Dalton & Ní Chasaide's 2004 TIE presentation  
<http://www.let.kun.nl/tie/defaultcon.htm>
- Dialects of Connaught, e.g. Connemara, seem to have different peak timing from Donegal...



### Within-Connaught variation

- Mayo, Connemara, and Aran Island Irish all have default H accents
- Both initial and final accents show different alignment trends
- For instance Mayo, nearer to Donegal, lags final peaks on polysyllables (but so does Aran...), more or less the reverse of Connemara







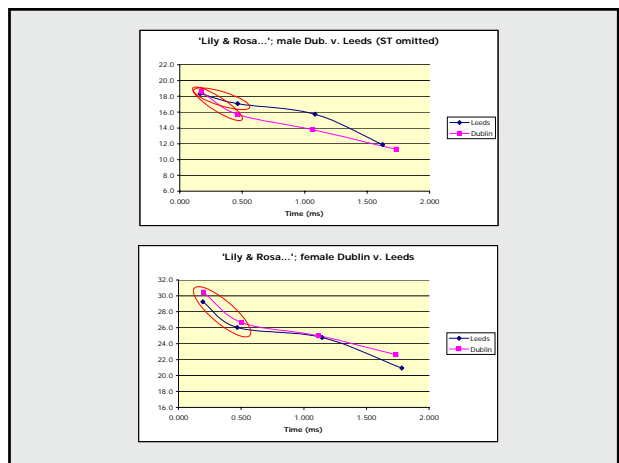


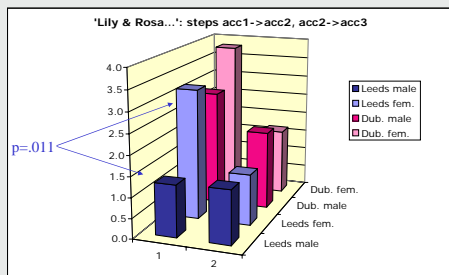
- ### Summary: categories and realisation
- Intonation is richly differentiated in dialects by both these mechanisms
  - The dichotomy is not always clear from the signal, but the phonological aspects of intonation (contrast, contextual variation) oblige us to operate with categories

- ### Utterance-level differences
- Some differences in dialect prosody seem to be global rather than specifically related to categories or their realisation
  - One such area could be broadly termed 'pitch range'

- ### Pitch range
- A challenging area because
    - it straddles the linguistic and non-linguistic, the discrete and the gradient
    - it is affected by external factors as well as being under the speaker's control
  - Nonetheless, intuitively languages and dialects are characterised the 'cadence' of the voice

- ### Dialect differences in pitch range
- Impressionistic observation of a difference in 'downtrend' in Dublin
    - Dublin  
    - Leeds  
  - Dublin 'starts high'??
  - Pilot experiment using IViE corpus (one sentence from read 'Cinderella' story)





## Pitch range: conclusion

- Provisionally, there seems to be a difference of 'local downtrend'
- Leeds males are the odd ones out, lacking the large first step
- There may be an interaction between a dialect feature and gender
- The feature needs to be tested on more data, and more 'naturalistic' data

## Dialect intonation: conclusion

- Many factors contribute to the intonation which characterises a dialect
- Some can be described in terms of categories, but many are at the level of detailed phonetic realisation
- New methods are succeeding in capturing these
- But we're a long way from *explaining* the differences w.r.t. general properties

## Dialect intonation: conclusion

- Both practical and theoretical dilemmas arise in planning work on dialect intonation
- In terms of data collection:
  - there's a trade-off between 'ecological validity' and control
  - corpora will never provide quite the right data *post hoc*
  - non-standard intonation is at least as fragile as segmental phonetics in polylectal speakers

## Dialect intonation: conclusion

- In terms of theory:
  - no description, or even data collection, is theory-neutral
  - a consistent framework is needed to allow comparison across dialects
  - one that is compatible with work on other languages, but flexible if the facts of the target language demand it
  - there is a trade-off between theoretical sophistication and accessibility of descriptions

The End