# Programming with Python 

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http://www-users.york.ac.uk/~bd512/teaching.shtml

Last time we looked at problem solving, and methods for thinking up algorithms

- Understanding a problem
- Breaking it up into smaller problems
- Working out a set of steps to follow (recipe / algorithm)
- Using flow diagrams to express algorithms

This lecture, we'll start looking at programming, and the Python language

## Programming

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Block Diagram (LabVIEW "C"-Source Code)


This V continuously generates two signals: a pure sine wave of variable frequency and amplitude and a white noise signal of variable amplitude. The noise is then added to the pure sine. The sine wave with and without the noise tre then shown in a bime domain graph. Additionaily an frF is
calculated for both signals and the results are then shown in the frequency domain graph. Note that the square shaped functions are subroutines in the form of subVls.

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- Instead, people have designed many different ways to express algorithms which can be understood by the computer
- The best way to explain algorithms to computers has been found to be writing commands in plain text
- Languages which are readable to humans, but can be automatically converted into machine instructions
- Many many different ones around. Evolve over time, but use many of the same ideas


## Python programming language



- Python is a relatively new language (1991, major update 2008)
- Intended to be clear and easy to start using, but at the same time very powerful for experienced users
- Widely used as it allows quicker development compared to more traditional languages (e.g. C or Fortran)
- Becoming quite common in scientific programming
- Freely available, open source. You can download and install a copy at home, on your laptop etc.


## Variables

We saw in the last lecture that we give quantities names like " $x$ ", " A " etc. These are like variables $(x, y, z)$ in mathematics, but with one crucial difference

In maths, once you write $x=2$, the value is fixed. In (most) programming languages, the value of variables can be changed

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This is why it makes sense in Python to write
$\mathrm{i}=\mathrm{i}+1$
In mathematics this makes no sense, but in programming what it means is "Calculate $i+1$, then set $i$ to this new value", or if you prefer "Set i to the old $i+1$ "

$$
i \rightarrow i+1
$$

## Variable names

- Variable names in programs can be just single characters like x or i , but usually it's better to make them more descriptive
- This helps make your program easier to understand: it's easier to guess what height represents than h .

Names must start with a letter or underscore ".", and be a combination of letters, numbers, and underscores

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(1) position
(2) 2ndValue
(3) mark\%
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(6) my-variable
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(1) position Yes
(2) 2ndValue No - starts with a number
(3) mark\% No - not allowed \% symbol
(9) mark_percentage Yes
(3) my-variable No - Not allowed minus symbol
(0) studentMark Yes

## Variable names

Some words have special meaning in Python, so can't be used as variable names.

Reserved words: and, as, assert, break, class, continue, def, del, elif, else, except, False, finally, for, from, global, if, import, in, is, lambda, None, nonlocal, not, or, pass, raise, return, True, try, with, while, and yield

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Another important thing to remember is
Python is case sensitive, meaning that it treats upper case ( $\mathrm{A}, \mathrm{B}, \mathrm{C}, \ldots$ ) as different characters to lower case ( $\mathrm{a}, \mathrm{b}, \mathrm{c}, \ldots$ )

This applies to all names in Python, so that these variables are all different

- myVariable
- MyVariable
- myvariable
- mYVaRIaBLe


## Calculations

The basic operations in Python are

| Power | $\mathrm{A} * * \mathrm{~B}$ | $A^{B}$ |
| :---: | :---: | :---: |
| Multiply | $\mathrm{A} * \mathrm{~B}$ | $A \times B$ |
| Divide | $\mathrm{A} / \mathrm{B}$ | $A / B$ |
| Add | $\mathrm{A}+\mathrm{B}$ | $A+B$ |
| Subtract | $\mathrm{A}-\mathrm{B}$ | $A-B$ |

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$$
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$$

Python interprets this as $(2 *(3 * * 2))-4$

## Precedence and brackets

Exercise: How do you write the following?

$$
f=\frac{1}{x+1} \quad g=\frac{1}{x}+1
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If you want to change this, use brackets to tell the computer which calculations to do first

$$
f=1 /(x+1)
$$

## Precedence and brackets

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$$
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What we want is to first multiply 2 by $x$, so put that in brackets

$$
h=1 /(2 * x)+1
$$

Highest precedence operations done first: ** then ${ }^{*}, /$ then,+ . If the same precedence, then goes from left to right.
$\Rightarrow$ If in doubt, put brackets around it

## Scientific notation

How do we represent very large or small numbers? For example, mass of the sun (in kg )

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This will (probably) give the correct answer, but is very inefficient: it's telling the computer to do a calculation, rather than giving it a number.
Instead, programming languages use "e" notation

$$
\text { mass }=1.98892 \mathrm{e} 30
$$

where the "e" stands for "exponent" or "times ten to the"

## Handling numbers

The way computers handle numbers is mostly quite straightforward, but has some quirks. Why for instance does print 7/2
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The way computers handle numbers is mostly quite straightforward, but has some quirks. Why for instance does

## print 7/2

produce the answer '3'?

- This is because 7 and 2 are integers, whole numbers, and so the result of the calculation is also an integer.
- In computing, integers are handled very differently to numbers like 3.1415 or 2.7 which are called floating point numbers or floats

I can't believe you've done this! Why??

## Floating point numbers

Why are integers different to floating point numbers?

- In a computer, all calculations are done in chunks of a fixed number of bits, usually 32 or 64 bits
- This means that in a single calculation a 32-bit computer can efficiently handle numbers up to $2^{32}$ (about 4 billion)
- This is accurate, but is also limited to whole numbers. If we want to deal with very large or non-whole numbers then we can't use integers
- The solution is to use some of those 32 bits to store the digits and the exponent separately

$$
\underbrace{9.109381}_{\text {digits }} \times 10 \underbrace{-31}_{\text {exponent }}
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- The downside is that we lose precision: we can only store about 6 or 7 significant places rather than 9 in an integer


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- The downside is that we lose precision: we can only store about 6 or 7 significant places rather than 9 in an integer
- The result is that how integers and floats are represented is quite different. For example, the number 40 is

Integer 00000000000000000000000000101000 Float 01000010001000000000000000000000

- The electronic circuits which deal with floats are therefore different to those for integers


## Floating point numbers

Most of the time you won't need to care about how this works: Python takes care of all this stuff for you. Some things to keep in mind though:

- If you want $7 / 2$ to give 3.5 then make sure Python knows the numbers are floats not integers by adding a decimal point: 7./2. $\rightarrow 3.5$
- Exercise: What do you think the result of this is:

$$
\begin{aligned}
\text { value } & =1.0 \mathrm{e} 12 \\
\text { value } & =\text { value }+1.0
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\text { value } & =\text { value }+1.0
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$$

Should get 1 trillion and 1 , but actually get just 1 trillion. Adding 1 has no effect! This is because float can't store enough digits so can't store 1.000000000001 e 12

## Outputting results

Of course there's no point doing calculations without a way to tell anyone the result.
To output a result, Python has the print command

$$
\begin{aligned}
& h=2 \\
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Why "print"? Nothing is coming out the printer...


Historical reasons: now on screen rather than printer

## Outputting results

When printing out results, it's good to add some text to explain what the numbers mean and what your program is doing. In Python, text is put in quotation marks, either "like this", or 'like this'. As is traditional, printing "Hello, World!" is done using
print "Hello, World!"

You can print several things out at the same time by separating them with commas

$$
\text { print "The value } h \text { is:", h }
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print "The value h is:", h

Chunks of text in programming are called strings, and they can be treated like variables too

$$
\begin{aligned}
& s=" \text { The value } h \text { is:" } \\
& \text { print } s, h
\end{aligned}
$$

These strings can be searched through, chopped up, and combined together. More on this later in the course...

## Getting input

To get values from the user, Python has the input function (we'll come back to what functions are next time)

$$
\begin{aligned}
& x=\text { input }(" \text { Enter } x: ") \\
& h=1 \cdot /(2 \cdot * x)+1 \\
& \text { print } h
\end{aligned}
$$

This asks the user for x , calculates h and prints it out.
Enter x:

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This asks the user for x , calculates h and prints it out.
Enter x:2
1.25

## Case sensitive revisited

As with variable names, Python commands are case sensitive. Therefore, although
Print h
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## Case sensitive revisited

As with variable names, Python commands are case sensitive. Therefore, although
Print h
looks fine to a human, but to Python it's incomprehensible. Humans are very good at seeing patterns and filling in gaps.
Computers are still very bad at these things so need precise input.
In programming you have to be very picky about small details. Even a little misplaced comma or capital letter can break your program

When something like this happens, the computer will try to help and tell you where it thinks the mistake is. Often some detective work is needed.

## Making decisions

One of the important things we want an algorithm to do is make decisions


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In Python, this is done using if clauses
if $A>6$ :
print "A is greater than 6"
else:
print "A is less than or equal to 6"

## Making decisions

The format is
if condition: commands else:
commands
where condition is what you want to test, and commands is one or more lines of commands, called a code block.
For example
if $A>6$ :
$B=2$
print "Got spam"
else:
$B=-2$
print "Got eggs"

## Making decisions

The format is
if condition: commands
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where condition is what you want to test, and commands is one or more lines of commands, called a code block.
Most important: Note that the code blocks are indented
Indentation is crucial in Python, and is how it knows where blocks start and end

## Making decisions

Exercise: Draw the flow diagram for the following Python code
if $A>0$ :
print "positive"
if $A>100$ :
print "Over 100" else:
print "Less than or equal to 100"
else:
print "Less than or equal to zero"

## Making decisions

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if $A>100$ :
print "Over 100"
else:
print "Less than or equal to 100" else:
print "Less than or equal to zero"


## More complicated decisions

So far we've only used $>$ to test if one number is greater than another. You can use the following comparisons

| A greater than $B$ | $A>B$ |
| :--- | :---: |
| A less than $B$ | $A<B$ |
| A greater than or equal to $B$ | $A>=B$ |
| A less than or equal to $B$ | $A<=B$ |
| $A$ equal to $B$ | $A==B$ |

$A=B$ sets $A$ equal to $B$, but $A==B$ tests if $A$ is equal to $B$

## More complicated decisions

What about our original percentage to grade problem?


## More complicated decisions

In Python, this can be written as

$$
\begin{aligned}
& \mathrm{m}=\text { input ("Enter percentage mark: ") } \\
& \text { if } \mathrm{m}<0 \text { or } \mathrm{m}>100: \\
& \quad \text { print "Error" } \\
& \quad \text { exit }() \\
& \text { if } \mathrm{m}>70: \\
& \text { print "A" } \\
& \text { else: } \\
& \text { if } \mathrm{m}>40: \\
& \text { print "B" } \\
& \text { else: } \\
& \quad \text { print "C" }
\end{aligned}
$$

Note that if doesn't need an else - you can just miss it out Also you can combine tests using and, or and not

## More complicated decisions

A shorthand way to check for several possibilities is to use elif instead of else and if

```
m = input("Enter percentage mark: ")
if m<0 or m > 100:
    print "Error"
    exit()
if m> 70:
    print "A"
elif m > 40:
    print "B"
else:
    print "C"
```


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## Going around in circles

A few new things in this example

```
\(\mathrm{i}=0\)
\(\mathrm{m}=0\)
while \(\mathrm{i}<\mathrm{N}\) :
    \(\mathrm{i}=\mathrm{i}+1\)
    if \(X[i]<X[m]:\)
    \(\mathrm{m}=\mathrm{i}\)
print "Min is ", X[m]
```

- while repeats the commands in its block (indented) as long as its condition is true. In this case, keeps going until $i$ is equal to $N$
- In programming, lists of numbers $X_{1} \ldots X_{N}$ called arrays can be used. $X_{1}$ is written $\mathrm{X}[1]$ so $X_{m}$ is $\mathrm{X}[\mathrm{m}]$
- In Python, arrays start from 0 , so in an array of $N$ numbers, the first one is $\mathrm{X}[0]$ and the last is $\mathrm{X}[\mathrm{N}-1]$


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$N=$ input ("Enter $N:$ ")
$\mathrm{R}=1$
while $N>1$ :
$\mathrm{R}=\mathrm{R} * \mathrm{~N}$
$N=N-1$
print "Result is ", R

## More advanced topics

- We have covered the most basic parts of programming, and almost everything can be written with just if and while blocks
- For bigger programs though this would become very unwieldy, slow to write and difficult to understand


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- We have covered the most basic parts of programming, and almost everything can be written with just if and while blocks
- For bigger programs though this would become very unwieldy, slow to write and difficult to understand
- There are many more abstract ideas in programming, most of which are ways to handle increasingly complicated programs
- In this course we won't be able to cover all of them, but you will come across some of the more common ones
- Next time (lab 1): more loops, lists, arrays, and functions


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- Python is particularly picky about indentation: changes in indentation mark the beginning and end of blocks of code
- See the blue boxes in the slides for the most important things to watch out for


## Enough!

http://www-users.york.ac.uk/~bd512/teaching.shtml


